



**SRI DHARMASTHALLA MANJUNATHESHWARA LAW
COLLEGE AND CENTRE FOR P G STUDIES AND RESEARCH IN
LAW**

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.12 out of 4) DAK SHINA KANNADA, KARNATAKA STATE Ph: 0824-2494360,
2492636 e-mail: sdmlaw@gmail.com Website: www.sdmlc.com

**The Annual Quality Assurance Report (AQAR) of the IQAC
AQAR for the year**

2012-13

PART A

I.	Details of the Institution	
1.1	Name of the Institution	SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE AND CENTRE FOR P G STUDIES AND RESEARCH IN LAW
1.2	Address Line 1	KODIAL BAIL
	Address Line 2	M G ROAD
	City/Town	MANGALORE
	State	KARNATAKA
	Pin Code	575003
	Institution e-mail address	sdmlaw@gmail.com
	Contact Nos	0824-2494360
	Name of the Head of the Institution:	DR. B K RAVINDRA
	Tel. No. with STD Code:	0824 2492636
	Mobile:	9448158863
	Name of the IQAC Co-ordinator:	DR THARANATH
	Mobile:	+91-9449371918
	IQAC e-mail address:	sdmlaw@gmail.com
1.3	NAAC Track ID (For ex. <i>MHCOGN 18879</i>) OR	NAAC/SR/BSP/13273/RAR
1.4	NAAC Executive Committee No. & Date: <i>(For Example EC/32/A&A/143 dated 3-5- 2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)</i>	EC/58/RAR/014
1.5	Website address:	www.sdmlc.ac.in
	Web-link of the AQAR:	www.sdmlc.ac.in/AQAR2012-13.Pdf

1.6	Accreditation Details					
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 st Cycle	B++	81.00 (institutional score)	2004	05YRS	
2	2 nd Cycle	A	3.12	2012	05YRS	
3	3 rd Cycle	-	-	-	-	
4	4 th Cycle	-	-	-	-	
1.7	Date of Establishment of IQAC:			01-01-2005		
1.8	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC <i>(for example AQAR 2011-12 submitted to NAAC on 12-10-2011)</i>			i. AQAR 2012-13 submitted to NAAC on 09-07-2013		
1.9	Institutional Status			University <input type="checkbox"/> State <input type="checkbox"/> Central <input type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/> Affiliated College Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Constituent College Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Autonomous college of UGC Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> (eg. AICTE, BCI, MCI, PCI, NCI) Regulatory Agency approved Institution Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
	Type of Institution			Co-education <input checked="" type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>		
	Financial Status			Grant-in-aid <input type="checkbox"/> C 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self Financing <input type="checkbox"/> Totally Self-financing <input type="checkbox"/>		
1.10	Type of Faculty/Programme			Arts <input type="checkbox"/> Science <input type="checkbox"/> Commerce <input type="checkbox"/> Law <input checked="" type="checkbox"/>		

1.11	Name of the Affiliating University	KARNATAKA STATE LAW UNIVERSITY-HUBBALI
1.12	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / Uni <input type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> UGC-CPE <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC-Special Assistance Programme <input type="checkbox"/> DST-FIST <input type="checkbox"/> UGC-Innovative PG programmes <input type="checkbox"/> Any other (<i>Specify</i>) <input type="checkbox"/> UGC-COP Programmes <input type="checkbox"/>
2.	<u>IQAC Composition and Activities</u>	
2.1	No. of Teachers	<input type="text" value="08"/>
2.2	No. of Administrative/Technical staff	<input type="text" value="00"/>
2.3	No. of students	<input type="text" value="00"/>
2.4	No. of Management representatives	<input type="text" value="02"/>
2.5	No. of Alumni	<input type="text" value="00"/>
2.6	No. of any other stakeholder and community representatives	<input type="text" value="00"/>
2.7	No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8	No. of other External Experts	<input type="text" value="01"/>
2.9	Total No. of members	<input type="text" value="11"/>
2.10	No. of IQAC meetings held	<input type="text" value="08"/>
2.11	No. of meetings with various stakeholders:	No. <input type="text" value="27"/> Faculty <input type="text" value="17"/>
2.12	Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, mention the amount <input type="text" value="----"/>

2.13	Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	<p>Total Nos. <input type="text" value="06"/> International <input type="text" value="01"/></p> <p>National <input type="text" value="-"/> State <input type="text"/></p> <p>Institution Level <input type="text" value="05"/> <input type="text"/></p>
	(ii) Themes	<ol style="list-style-type: none"> 1. Four Days International Conference On ‘Rethinking of Religion In India- IV:‘Secularism, Religion and Law’ 2. One day Workshop on ‘Training The Trainers’ 3. One day Workshop on ‘Patent Filing Procedure’ 4. One day seminar on ‘Rights of Senior Citizens’ 5. An Adalath on – ‘Right To Education Act, 2009’ 6. Endowment Lecture on ‘Constitutional Jurisprudence’
2.14	Significant Activities and contributions made by IQAC	<p>The IQAC considers that the holistic learning of law requires an integrated approach. With this purpose, multifarious activities were conducted to promote all-round learning of theory and practice of law.</p> <ol style="list-style-type: none"> 1. Four Days International Conference On Rethinking of Religion In India- IV: ‘Secularism, Religion and Law’ in association with Ghent University, Belgium, India Platform UGent (Kuvempu University) 24th To 27th of November 2012 2. One Day Workshop For Teachers ‘Training The Trainers’ 3. Endowment Lecture by Justice Markandeya Katju on ‘Constitutional Jurisprudence’ 4. A Public Hearing On – ‘Right To Education Act, 2009’ 5. Legal Aid Camp by NSS Unit Of SDM Law College 6. One Day Legal Literacy Programme by NSS Unit Of SDM Law College 7. Health Awareness Programme by NSS Unit of SDM Law College 8. Training Final Year 3 Year and 5 Year course Students for mock trials. 9. Training for 180 Students to Participate In Moot Court Arguments. 10. On 12-03-2013, an Adalat on Right to Education was held in our college. The members who participated were from both State and Central Government, including Commissioner of Education <p>GUEST LECTURES</p> <ol style="list-style-type: none"> 11. Mr. Prakash Shah, - Limitations On Freedom Of Religion 12. Prof. S N Balagangadhar, Prof In Comparative Science Of Culture, Ghent University, Belgium, - Religion And Law

	<p>13. Dr.VeerendraHeggade, DharmadhikariofDharmasthala- ‘Different Aspects Of Dharma’</p> <p>14. Mrs. Shammi, Assistant Professor, Manipal School Of Social Work, - ‘Violence Against Women’</p> <p>15. MrSiddartha, Patent Attorney, - ‘Patent Filing Procedure’</p> <p>16. Mr. Girish K C, Assistant Professor, Salgaocar Law College, Goa- ‘Administrative Liability’</p> <p>17. Apart from this, to motivate the students, IQAC organized a number of lectures and training programmes likeA day with a lawyer, a day with a judge, career guidance, personality development and on communication skills</p>
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Effective implementationof ICT based teaching learningprocesses	1. Power Point Presentation, Educational CDs, e-contents prepared by the teachers have been used for teaching.
2. Organise national and international conference /workshop / seminar/conferences	2. <ul style="list-style-type: none"> i. FourDays International Conference On Rethinking of Religion in India Iv: ‘Secularism Religion and Law’ On 24-27thNovember 2012. ii. One day awareness programme on IPR in association with MSME iii. Workshop on RTI and Crime Investigation in Association with KSBC Bangalore. iv. One Day Workshop For Teachers ‘Training The Trainers’ v. Endowment Lecture by Justice MarkandeyaKatju on ‘Constitutional Jurisprudence’.
3. To Organise an Adalath on RTE	3. An Adalat on Right to Education was held in the college. And the members who participated were from both State and Central Government, including Commissioner of Education
4. To Arrangeteachers training programme.	4. Arranged teachers training programme.
5. Organise National level moot court competition	5. Organized 04 days ‘All In All Moot Court Competition’
6. To arrange for final year students Mocktrial, Mootcourt ,court visit and chamber visit	6. Mock Trials Conducted for Final Year 3 Year
7. To Conduct a legal aid camp.	

	<p>8. To Publish a departmental journal and other publications.</p> <p>9. Organise library orientation, and theme based exhibitions in the library</p> <p>10. Organise literary/ Cultural events.</p> <p>11. Promote efficient placement system</p> <p>12. Promote student support activities through various committees.</p> <p>13. To arrange 8 guest lectures</p>	<p>and 5 Year course Students. All The students participated in different roles. 180 students participated in moot court. Argument files were prepared and submitted. arranged for court and chamber visits</p> <p>7. Conducted Legal Aid Camp in Association with NSS Unit Of SDM Law College One Day Legal Literacy Programme By NSS Unit Of SDM Law College</p> <p>8. Departmental Journal “LEGAL OPUS” Issue No. 7, with ISBN 9789381195345 published. Publication of College Magazine “PRAGATHI”. Law Times quarterly leaflet published.</p> <p>9. Orientation by the Librarian and theme based exhibitions, yearly special exhibitions of books are conducted in the learning centre to help the students in finding materials for their studies</p> <p>10. Students are encouraged to participate in inter collegiate literary and cultural competitions</p> <p>SDM cultural team won zonally and university level cultural fest and represented the University. Celebration of Onam, Traditional day, Teachers’ Day, College day etc.</p> <p>11. Display of career Options in Notice Board, Career Awareness in the Classes and Campus Placement are conducted</p> <p>12. Through 20 different committees various student support activities like Health Awareness Programme by NSS unit of SDM Law College</p> <p>13. Nine guest Lectures on different themes were arranged</p>
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Please provide Academic Calendar of the year - **Academic Calendar of the year attached as ANNEXURE I.*

2.16 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate

Any other body

Provide the details of the action taken	Action Taken Report attached in <u>ANNEXURE – II</u>
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Part – B																																																													
1.	Criterion - I Curricular Aspects																																																												
1.1	<p>Details about Academic Programmes</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 25%;">Level of the Programme</th> <th style="width: 15%;">Number of existing Programmes</th> <th style="width: 15%;">Number of programmes added during the year</th> <th style="width: 15%;">Number of self-financing programmes</th> <th style="width: 30%;">Number of value added / Career Oriented programmes</th> </tr> </thead> <tbody> <tr><td>PhD</td><td>01</td><td>--</td><td>-</td><td>-</td></tr> <tr><td>PG</td><td>01</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>UG</td><td>02</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>PG Diploma</td><td>02</td><td>--</td><td>-</td><td>-</td></tr> <tr><td>Advanced Diploma</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>Diploma</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>Certificate</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>Others</td><td>02</td><td>-</td><td>-</td><td>-</td></tr> <tr><td style="text-align: right;">Total</td><td>08</td><td>-</td><td>-</td><td>-</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 25%;">Interdisciplinary</td> <td style="width: 15%;">01</td> <td style="width: 15%;">-</td> <td style="width: 15%;">-</td> <td style="width: 30%;">-</td> </tr> <tr> <td>Innovative</td> <td>1.Cyber Law 2.HRM</td> <td>02</td> <td>02</td> <td>01</td> </tr> </tbody> </table>	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes	PhD	01	--	-	-	PG	01	-	-	-	UG	02	-	-	-	PG Diploma	02	--	-	-	Advanced Diploma	-	-	-	-	Diploma	-	-	-	-	Certificate	-	-	-	-	Others	02	-	-	-	Total	08	-	-	-	Interdisciplinary	01	-	-	-	Innovative	1.Cyber Law 2.HRM	02	02	01
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Innovative	1.Cyber Law 2.HRM	02	02	01																																																									
1.2	<p>(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Pattern</th> <th style="width: 70%;">Number of programmes</th> </tr> </thead> <tbody> <tr> <td>Semester</td> <td>03 (LLB 3YR,BALLB 5YR, LLM 2YR)</td> </tr> <tr> <td>Trimester</td> <td>-</td> </tr> <tr> <td>Annual</td> <td>-</td> </tr> </tbody> </table>	Pattern	Number of programmes	Semester	03 (LLB 3YR,BALLB 5YR, LLM 2YR)	Trimester	-	Annual	-																																																				
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Annual	-																																																												

1.3	Feedback from stakeholders* <i>On all aspects)</i>	Alumni <input type="text" value="-"/>	Parents <input checked="" type="checkbox"/>	Employers <input checked="" type="checkbox"/>	Students <input checked="" type="checkbox"/>	Online <input type="text" value="-"/>	Manual <input checked="" type="checkbox"/>	Co-operating schools (for PEI) <input type="checkbox"/>	*Please provide an analysis of the feedback in the Annexure		Feedback is collected orally from the outgoing students, and through suggestion box regularly by the principal
1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.	Yes – As per University Norms									
1.5	Any new Department/Centre introduced during the year. If yes, give details.	Institution is recognized as a research Centre by KSLU Hubli									
2.	Criterion - II										
	Teaching, Learning and Evaluation										
2.1	Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors						
		28	12	04	01						
2.2	No. of permanent faculty with Ph.D.	<input type="text" value="04"/>									
2.3	3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
		R	V	R	V	R	V	R	V	R	V
		03	01	-	-	-	-	-	-	03	01
2.4	No. of Guest and Visiting faculty and Temporary faculty	<input type="text" value="02"/>	<input type="text" value="05"/>	<input type="text" value="04"/>							
2.5	Faculty participation in conferences and symposia:	No. of Faculty		International level	National level	State level					
		Attended		-	10	-					
		Presented		-	04	-					
		Resource Persons		-	03	-					
2.6	Innovative processes adopted by the institution in Teaching and Learning:	1. Field based learning 2. RTE/ RTI Training 3. Interaction with University officials through Video Conference									
2.7	Total No. of actual teaching days during this academic year	<input type="text" value="240"/>									

2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	AS PER UNIVERSITY																																							
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">04</td> <td style="width: 25%;">-</td> <td style="width: 25%;">-</td> <td style="width: 25%;"></td> </tr> </table>							04	-	-																														
04	-	-																																							
2.10	Average percentage of attendance of students	80%																																							
2.11	Course/Programme wise distribution of pass percentage :	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th rowspan="2">Title of the Programme</th> <th rowspan="2">Total no. of students appeared</th> <th colspan="5">Division</th> </tr> <tr> <th>Distinct ion %</th> <th>I %</th> <th>II %</th> <th>III %</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>BALLB (5YEA R)</td> <td>70</td> <td>02%</td> <td>7%</td> <td>15 %</td> <td>12 %</td> <td>63%</td> </tr> <tr> <td>LLB(3Y EAR)</td> <td>22</td> <td>-</td> <td>09 %</td> <td>18 %</td> <td>46 %</td> <td>73%</td> </tr> <tr> <td>LLM</td> <td>15</td> <td>-</td> <td>47 %</td> <td>47 %</td> <td>-</td> <td>-</td> </tr> </tbody> </table>							Title of the Programme	Total no. of students appeared	Division					Distinct ion %	I %	II %	III %	Pass %	BALLB (5YEA R)	70	02%	7%	15 %	12 %	63%	LLB(3Y EAR)	22	-	09 %	18 %	46 %	73%	LLM	15	-	47 %	47 %	-	-
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LLM	15	-	47 %	47 %	-	-																																			
2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:	<ul style="list-style-type: none"> • Subject allotment ,time table ,workload, charts on clinical teaching is prepared . • Allocation of Subjects, Committee responsibilities, Teaching plan, synopsis preparation are discussed with the teachers by the principal. • Regular faculty meetings on updating of curricula, teaching methods, verification of academic records and monitoring of students attendance position. • Provides required reading materials in the library and create plat form for presentation of their knowledge. Instructions are given to the students by the teachers regularly regarding use of study materials and available text books and ICT on their areas of study. • By conducting unitised tests and preparatory examination and evaluations of the same by the teachers ,students are given 																																							

	<p>opportunity to improve themselves</p> <ul style="list-style-type: none"> • Every semester after the announcement of the result by the university, result sheets are prepared and teachers are instructed to address the problems of slow learners. • Teachers training programmes are conducted. • Teachers adopt different teaching methods such as problem, discussion, seminar to reach all the students. • Parent teachers association (SOUHARDHA) is active. Parents get opportunity to meet all the teachers and voice their concern about various curricular and co-curricular aspects. The teachers too get an opportunity to express the progress of their students • Students are expected to fill the feedback forms which are processed by independent committee with the system of feedback to the teachers. • There is Google feedback system by the management member of the IQAC
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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programme	00
Orientation programme - 01	19
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled
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		Employees	Positions	positions filled during the Year	temporarily
	Administrative Staff	19	--	--	--
	Technical Staff	01	--	--	--
3.	Criterion - III Research, Consultancy and Extension				
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution	<ul style="list-style-type: none"> • Research Committee to promote research • Invitation of theme based articles for departmental Journal and College Magazine • Information about research funding for faculty willing to do research • Information about methodology of writing/ sources for research publication • Organisation of national and international conferences. In the international conference organised by the college 03 teachers and 10 students presented their papers. • Publication of conference proceedings • Departmental journal LEGAL OPUS issue No. 7, ISBN 9789381195345 was published • Research articles in College magazine PRAGATHI. • Research by law student through Moot Court Memorials by active faculty guidance. • LLM students are made to take up Dissertation as part of their course. Pre- submission viva- voce is conducted. Immediately after the selection of the topic by the students an external expert is invited to verify and confirm the feasibility of the research topic and suggestions for writing their thesis is advanced. • Guidance to LLM students to write their assignments in compliance with research methodology. • Seminar presentations on different topics by the LLM students are mandatory • Students are encouraged to write in the wall 			

		<p>magazine, NSS wall magazine CHIGURU.</p> <ul style="list-style-type: none"> • Teachers are encouraged to participate in various workshops /conferences/ seminars and to present and publish their papers. IQAC helps the students and faculty to find out gray areas of research - travelling expenses are borne by the institution. • Making all the final year students to participate compulsorily in moot court and mock trials; research aptitude in the student is developed. • Through the moot court society different competitions like bail application competition, article writing, essay writing competition are conducted. Participation in inter-collegiate and intra collegiate moot court competition is encouraged. • Students are sensitised to participate in Mock Parliament competitions • Survey is conducted in a particular village by the NSS students. This encourages them in empirical research. • Case study method is used by all the teachers in appropriate cases and the students are sensitised to research. • Orientation by the Librarian and theme based exhibitions, yearly special exhibitions of books helps the students in finding materials for their research and research environment is created in the learning centre. • New book arrivals, articles published in various journals are enlisted and displayed in library notice board. The same is mailed to all the faculty members and research scholars of the institution from time to time. 			
3.2	Details regarding major projects				
		Completed	Ongoing	Sanctioned	Submitted
	Number	-	-	-	-
	Outlay in Rs. Lakhs	-	-	-	-
3.3	Details regarding minor projects				
		Completed	Ongoing	Sanctioned	Submitted

	Number	-	-	-	-
	Outlay in Rs. Lakhs	-	-	-	-
3.4	Details on research publications				
		International	National	Others	
	Peer Review Journals	-	-	-	
	Non-Peer Review Journals	-	04	-	
	e-Journals	-	-	-	
	Conference proceedings	-	02	-	
3.5	Details on Impact factor of publications:		Range	<input type="text" value="-"/>	
			Average	<input type="text" value="-"/>	
			h-index	<input type="text" value="-"/>	
			Nos. in SCOPUS	<input type="text" value="-"/>	
3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations				
	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
	Major projects	-	-	-	-
	Minor Projects	-	-	-	-
	Interdisciplinary Projects	-	-	-	-
	Industry sponsored	-	-	-	-
	Projects sponsored by the University/ College	-	-	-	-
	Students research projects (other than compulsory by the University)	-	-	-	-
	Any other(Specify)	-	-	-	-
	Total	-	-	-	-
3.7	No. of books published		i)	Wi <input type="text" value="01"/> No.	
			Chapters in Edited Books	<input type="text" value="-"/>	
			ii)	Wi <input type="text" value="-"/> ISBN No.	
3.8	No. of University Departments receiving funds from		UGC-SAP	<input type="text" value="-"/>	
				<input type="text" value="-"/>	
				<input type="text" value="-"/>	

		CAS DST-FIST DPE <input type="text" value="-"/> DBT Scheme/funds																		
3.9	For colleges	Autonomy <input type="text" value="-"/> CPE <input type="text" value="-"/> DBT Star Scheme <input type="text" value="-"/> INSPIRE <input type="text" value="-"/> CE <input type="text" value="-"/> Any Other (specify) <input type="text" value="-"/>																		
3.10	Revenue generated through consultancy	<input type="text" value="Honorary"/>																		
3.11	No. of conferences Organized by the Institution	<table border="1"> <thead> <tr> <th>Level</th> <th>International</th> <th>National</th> <th>State</th> <th>University</th> <th>College</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>01</td> <td></td> <td></td> <td>-</td> <td>05</td> </tr> <tr> <td>Sponsoring agencies</td> <td>Self+Kuvempu University</td> <td></td> <td></td> <td></td> <td>SELF</td> </tr> </tbody> </table>	Level	International	National	State	University	College	Number	01			-	05	Sponsoring agencies	Self+Kuvempu University				SELF
Level	International	National	State	University	College															
Number	01			-	05															
Sponsoring agencies	Self+Kuvempu University				SELF															
3.12	No. of faculty served as experts, chairpersons or resource persons	<input type="text" value="05"/>																		
3.13	No. of collaborations	International <input type="text" value="01"/> National <input type="text" value="-"/> Any other <input type="text" value="01"/>																		
3.14	No. of linkages created during this year	<input type="text" value="-"/>																		
3.15	Total budget for research for current year in lakhs:	From Funding agency <input type="text" value="-"/> From Management of University/College <input type="text" value="05 LAKH"/> Total <input type="text" value="-05 LAKH"/>																		
3.16	No. of patents received this year	<table border="1"> <thead> <tr> <th>Type of Patent</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td rowspan="2">National</td> <td>Applied</td> <td>-</td> </tr> <tr> <td>Granted</td> <td>-</td> </tr> </tbody> </table>	Type of Patent	Number	National	Applied	-	Granted	-											
Type of Patent	Number																			
National	Applied	-																		
	Granted	-																		

			International	Applied	-				
				Granted	-				
			Commercialised	Applied	-				
				Granted	-				
3.17	No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year		Total	International	National	State	University	Dist	College
			-	-	01 (UGC)	-	-	-	-
3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them			02					
				08					
3.19	No. of Ph.D. awarded by faculty from the Institution			-					
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)		JRF			-			
			SRF			-			
			Project Fellows			-			
			Any other			-			
3.21	No. of students Participated in NSS events:		University level	105			State level		-
			National level	-			International level		-
3.22	No. of students participated in NCC events:		University level	-			State level		-
			National level	-			International level		-
3.23	No. of Awards won in NSS:		University level	--			State level		-
			National level	-			International level		-
3.24	No. of Awards won in NCC:		University level	--			State level		-
			National level	-			International level		-
3.25	No. of Extension activities organized		University forum	-			College forum		02
			NCC	-			NSS		10
			Any other	-					

3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • NSS unit of the college conducted a 07 days camp in a village with the objective of providing legal awareness, clean environment, medical camp in association with KMC Mangalore to the villagers • Legal aid and Legal awareness • Awareness on Rights of senior citizen to Mangalore senior citizens forum
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4.	Criterion - IV Infrastructure and Learning Resources								
4.1	Details of increase in infrastructure facilities:								
	Facilities	Existing	Newly created	Source of Fund	Total				
	Campus area	0.53 acres	00	00	0.53				
	Class rooms	15	00	00	15				
	Laboratories	01	00	00	01				
	Seminar Halls	02	00	00	02				
	No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	00	00	00	00				
	Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00				
	Others	00	00	00	00				
4.2	Computerization of administration and library			<ol style="list-style-type: none"> 1. Main Administrative functions like admission process, student data, attendance, Accounts are computerized. 2. Library users attendance, book accession, circulation, catalogue and other related works are Streamlined through unique software ERPMS which is developed by the management 3. Management Information System (MIS) 					
4.3	Library services:								
		Existing		Newly added		Total			
		No.	Value	No.	Value	No.	Value		
	Text Books	25,566	36,07,635	663	171149	26229	3778784		
	Reference Books	225	138083	260	124006	485	262089		
	e-Books	00	00	00	5000	00	5000		
	Journals	28	53123	28	57386	56	110509		
	e-Journals	00	00	00	00	00	00		
	Digital Database	00	3000	00	3000	00	6000		
	CD & Video	00	00	00	00	00	00		
	Others (specify)	00	00	00	00	00	00		
4.4	Technology up gradation (overall)								
		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
	Existing	27	00	04	15	00	07	01	00
	Added	00	00	00	00	00	00	00	00
	Total	27	00	04	15	00	07	01	00

4.5	Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)	<ol style="list-style-type: none"> 1. Free WIFI facility is provided to all the teachers in the college 2. NME Connections are provided to 07 teachers under HRD Programme of The Government 												
4.6	<p>Amount spent on maintenance in lakhs</p> <p>i. ICT</p> <p>ii. Campus Infrastructure and</p> <p>iii. Facilities</p> <p>iv. Equipments</p> <p>v. Others</p> <p style="text-align: right;">Total</p> <p>:</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%; text-align: center; border: 1px solid black;">0.18</td> </tr> <tr> <td></td> <td style="text-align: center; border: 1px solid black;">0.53</td> </tr> <tr> <td></td> <td style="text-align: center; border: 1px solid black;">0.26</td> </tr> <tr> <td></td> <td style="text-align: center; border: 1px solid black;">0.39</td> </tr> <tr> <td></td> <td style="text-align: center;">--</td> </tr> <tr> <td></td> <td style="text-align: center; border: 1px solid black;">1.36</td> </tr> </table>		0.18		0.53		0.26		0.39		--		1.36
	0.18													
	0.53													
	0.26													
	0.39													
	--													
	1.36													

5.	Criterion - V Student Support and Progression	
5.1	Contribution of IQAC in enhancing awareness about Student Support Services	<ul style="list-style-type: none"> • Orientation in the beginning of the academic year • Through general communication system information regarding all the activities in the college is intimated to the students. • College calendar contains vision and mission, subject details and syllabus, academic calendar, list of faculty members, number of committees and the activities, teachers in charge of the committees, scholarship, fee concessions, and Gold medal, award of the degree, classes, promotions, disciplinary rules and regulations. • Information regarding student support services is displayed in the notice board

		<ul style="list-style-type: none"> • From time to time student council meetings are called and students are informed about the activities and support available from the institution. • Different committees are established and each committee takes up the responsibility of reaching the students through organising the programmes • Library information is displayed on the library notice board • Computerisation of the library information helps the students to know about available books ,journals, articles published in various journals and magazines • Unitised tests are conducted. At the end of the semester preparatory exams are conducted by preparing question papers according to the semester examination pattern which helps the students to prepare for the final examinations. • Orientation by the Librarian and theme based exhibitions; yearly special book exhibitions help the students in finding materials for their advanced learning in the library. • LLM programme chart is prepared at the beginning of the semester which includes seminar presentation by each student on the specified topic, last date for submission of assignments date for demonstration classes, internal assessment test, last date for submission of dissertation topic with synopsis, date of preliminary viva-voce, date of pre submission viva voce , final date for the submission of dissertation, date of post submission viva-voce are displayed on the notice board. • Students are encouraged to undergo internship in different legal institutions during the vacation.
5.2	Efforts made by the institution for tracking the progression	<ul style="list-style-type: none"> • Teachers inform the student's attendance position and monthly track record of the attendance is informed to the parents. • Unitized tests are conducted from time to time. At the end of the semester preparatory exams are conducted, conducted by preparing question papers according to the semester examination pattern which helps the students to prepare for the final examinations. Evaluation of the papers

		<p>is made by the teachers and results are informed to the parents. This helps the students to know their progress.</p> <ul style="list-style-type: none"> • Parents visit the college and discuss with the teachers • Feedback is collected from the law firms and other legal institutions about the internship performance of the students. Students get certificates from the institutions where they have interned. • Feedback is collected from the students in which they comment on teaching learning. • Through the career guidance cell training programmes are conducted and different companies and law firms are invited for the campus recruitment
--	--	--

5.3	<p>a) Total Number of students</p> <table border="1"> <tr> <th>UG</th> <th>PG</th> <th>Ph.D</th> <th>Others</th> </tr> <tr> <td>583</td> <td>28</td> <td>10</td> <td>-</td> </tr> </table> <p>b) No. of students outside the state</p> <table border="1"> <tr> <td>184</td> </tr> </table> <p>c) No. of international</p> <table border="1"> <tr> <td>15</td> </tr> </table> <table border="1"> <tr> <th rowspan="2">Men</th> <th>No</th> <th>%</th> <th rowspan="2">Women</th> <th>No</th> <th>%</th> </tr> <tr> <td>265</td> <td>43</td> <td>346</td> <td>57</td> </tr> </table>	UG	PG	Ph.D	Others	583	28	10	-	184	15	Men	No	%	Women	No	%	265	43	346	57
UG	PG	Ph.D	Others																		
583	28	10	-																		
184																					
15																					
Men	No	%	Women	No	%																
	265	43		346	57																

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
172	24	05	408	-	609	170	23	06	412	-	611
Demand ratio 10:08						Dropout -08%					

5.4	Details of student support mechanism for coaching for competitive examinations (If any)	<ul style="list-style-type: none"> • 3Year and 5Year LLB course students are encouraged to take up these examinations. The students who are interested in getting information contact the concerned subject teachers in law • The students interested in methods and scheme of taking up Central and State Civil Service Exam/ Judicial Service / BSRB/ and other competitive examination approach the teachers and they are encouraged to write these examinations. 			
	No. of students beneficiaries	123			
5.5	No. of students qualified in these examinations	NET	-	SET/SLE	02
		GATE	-	CAT	01
		IAS/IPS etc	-	State PSC	01
		UPSC	-	Others	03
5.6	Details of student counselling and career guidance	<ul style="list-style-type: none"> • The placement officer engages sessions for all final year students. Those interested in methods and scheme of taking up Central and State Civil Service Exam/ Judicial Service / BSRB/ and other competitive examination are encouraged to write these examinations. • Alumni who are in various positions are invited to address the final year students • Orientation programme in the beginning • Provides counselling as when required • Has a grievance cell/anti ragging cell • Feedback through ‘suggestion box’ system 			
	No. of students beneficiaries	123			
5.7	Details of campus placement				
	<i>On campus</i>			<i>Off Campus</i>	
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
	02	87	11	--	

5.8	Details of gender sensitization programmes	<ul style="list-style-type: none"> • Orientation program for girls students • Female Health Awareness program • Anti -ragging Cell notifies relevant information on Notice board. • various committee like NSS ,red cross sensitises gender • Talk on ‘Violence against woman-in India’ • Talk on prevention of sexual harassment at work place • Special talk on Rights of Women 							
5.9 5.9.1	<p>Students Activities</p> <p>No. of students participated in Sports, Games and other events</p> <p>No. of students participated in cultural events</p>	<p>State/ University level</p> <p>National level</p> <p>International level</p> <p>State/ University level</p> <p>National level</p> <p>International level</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; text-align: center;">69</td></tr> <tr><td style="width: 50%; text-align: center;">03</td></tr> <tr><td style="width: 50%; text-align: center;">-</td></tr> <tr><td style="width: 50%; text-align: center;">18</td></tr> <tr><td style="width: 50%; text-align: center;">-</td></tr> <tr><td style="width: 50%; text-align: center;">-</td></tr> </table>	69	03	-	18	-	-
69									
03									
-									
18									
-									
-									
5.9.2	<p>No. of medals /awards won by students in Sports, Games and other events</p> <p>Sports :</p>	<p>State/ University level</p> <p>National level</p> <p>International level</p> <p>Cultural: State/ University level</p> <p>National level</p> <p>International level</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; text-align: center;">20</td></tr> <tr><td style="width: 50%; text-align: center;">-</td></tr> <tr><td style="width: 50%; text-align: center;">-</td></tr> <tr><td style="width: 50%; text-align: center;">08</td></tr> <tr><td style="width: 50%; text-align: center;">-</td></tr> <tr><td style="width: 50%; text-align: center;">-</td></tr> </table>	20	-	-	08	-	-
20									
-									
-									
08									
-									
-									
5.10	<p>Scholarships and Financial Support</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 25%; text-align: center;">Number of students</th> <th style="width: 25%; text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td> <td></td> </tr> </tbody> </table>				Number of students	Amount			
	Number of students	Amount							

	Financial support from institution	05	5380
	Financial support from government	82	8,26,326
	Financial support from other sources	-	-
	Number of students who received International/ National recognitions	-	-
5.11	Student organised / initiatives	Fairs : State/ University level <input type="text" value="-"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/> Exhibition: State/ University level <input type="text" value="-"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/>	
5.12	No. of social initiatives undertaken by the students	<input type="text" value="-"/>	
5.13	Major grievances of students (if any) redressed: 02 (Cleanliness and Preparation for the exam)		

6.	Criterion - VI Governance, Leadership and Management	
6.1	State the Vision and Mission of the institution	<p style="text-align: center;">VISION</p> <ul style="list-style-type: none"> • To create an integrated system that meets the legal educational needs of the region and community at large. • To work relentlessly towards community development through knowledge and skills. • To be efficient, effective, community acceptable and excel in professional education and service. • To impart knowledge and interact with organisations of similar interest. • To induce a paradigm shift in community that

		<p>education is a pre requisite for human development.</p> <ul style="list-style-type: none"> • To be an active component of national educational system. <p style="text-align: center;">MISSION</p> <ul style="list-style-type: none"> • Learner Centred education of excellence. • Strong community interaction. • Professionalism in education and service. • Efficiency, quality, continuous improvement and innovation in all the processes of our system. • Develop adaptability skills to meet the challenges of changing times.
6.2	Does the Institution has a management Information System	<ul style="list-style-type: none"> • ERPMS software gives access for the management to see online admission, student position, attendance, fee collection, and other administrative activities. • For teachers and administrative staff Bio metric attendance system. • Monthly reports sent in a prescribed proforma to the management. • HOI 's regular reports ,correspondence and meetings with the management • Briefing in the yearly budget meetings by the head of the Institution to the management. • Monitoring through performance appraisal system and Account Auditing system.
6.3 6.3.1	Quality improvement strategies adopted by the institution for each of the following: Curriculum Development	<ul style="list-style-type: none"> • Curriculum is as per the Karnataka State Law University and BCI Requirements. • Principal is the member of BOS • Efforts are made by the institution to request revision of the syllabus, senior teachers have prepared revised syllabus and teaching plan and

		<p>sent them to the university</p> <ul style="list-style-type: none"> • Faculty members were nominated to the Core Committee for revising syllabus of KSLU Hubli • Add- on course syllabus is prepared by the staff members and reading materials are provided to the students on the same
6.3.2	Teaching and Learning	<ul style="list-style-type: none"> • Work diary of the teachers is introduced with improved format in line with National Law Schools • College calendar gives all the information regarding the course and syllabus, rules and regulations of the college, university requirements, passing, awarding class, distinction and ranks • Teachers to provide synopsis of each chapter in advance to the students • All the teachers are required to adopt case study method for teaching for appropriate subjects • Professional ethics and ADR papers are compulsorily to be taught through case study method • Assignment submission and seminar presentation are made compulsory in each semester in different subjects. • Opportunity to interact with university is provided by video conferencing. • For the smooth conduct of practical training Final year students are divided into different groups and each group is to be monitored by a specified teacher. • National level Moot Court Competition is a regular annual activity. • Support from the management to hold seminars/ workshops/ conferences by the institution. Constant efforts are being made by the institution to hold at least two seminars / workshops/

		<p>conferences in an academic year.</p> <ul style="list-style-type: none"> • Compulsory participation in Mock trials and Moot court activities by all the final year students • Practical Training method – 1-Court visit, Advocate’s Chamber visit • Practical Training method – 2- Mock Trails, Moot Courts- National-State, Inter-Intra Class counselling • Practical train method -3- Field visits/Jail/police station/companies • Internship-advocate, various courts including SC,HC, NGO’s, Bank, Corporate house, Commissions • Survey method- Legal Aid • Value oriented Guest Lectures, Endowment • Video conferencing. • By establishing 23 committees various learning opportunities are provided to the students
6.3.3	Examination and Evaluation	<ul style="list-style-type: none"> • Semester examinations are conducted by the university. SDM Law College is a centre for this examination. • All the teachers participate in conducting the examination in various capacities. • Faculty members participated in the evaluation work as per the order sent by the university • Unit test are conducted Suggestions are given to students for improvement • Preparatory examination at the end of semester. Old question paper discussion
6.3.4	Research and Development	<ul style="list-style-type: none"> • Institution has been recognized as Research centre. • Two teachers are recognized as guides by the

		<p>university. Total 08 research scholars are conducting research in the centre.</p> <ul style="list-style-type: none"> • Six months course work is planned • To develop Research aptitude in the mind of the students seminars/workshops and conferences /training programmes are conducted on a regular basis. • To help the students in their publications every year institution publishes a departmental Journal ‘LEGAL OPUS’ ,ISBN number 9789381195345 • Institution publishes a college magazine PRAGATHI. Every year students and teachers display their writing skills. • Mock trials and Moot Court activities provides opportunities for research. • Legal Aid survey helps in enhancing research
6.3.5	Library, ICT and physical infrastructure / instrumentation	<ul style="list-style-type: none"> • Bar coding of the books • Computer based cataloguing • New arrival Display • Twice or thrice a year book exhibition • Social welfare department book bank • Newspaper clippings on College news • Reprography service • Internet Browsing • Legal Data base service • Membership of NLIB • E –recourses • Question Bank file service Inter-college Borrowings • Competitive exam oriented books collection

		<ul style="list-style-type: none"> • CCTV coverage Separate section for reference/faculty –PG/RS students with cubic system • Every year books, journals and magazines are purchased.
6.3.6	Human Resource Management	<ul style="list-style-type: none"> • HR Policy introduced by the Governing council and Board of Management • Academic Advisory committee • Hierarchical system of management • The Institution provides benefits to pursue their career advancement.
6.3.7	Faculty and Staff recruitment	<ul style="list-style-type: none"> • Notification in the news papers • Constitution of Board for Selection • Verification of Record according to UGC and other statutory requirements. • Personality test, Group Discussion and Demo Class • Recruitment according to management rules • Faculty recruited -05
6.3.8	Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Survey among employers about market expectations from law graduates. • Collaboration with District Legal Services authority, Mangalore: Legal Aid activities. • Organisation of add-on course keeping in mind industrial demand • Campus recruitment process from LPO and Legal Firms-Training programme in LPO
6.3.9	Admission of Students	<ul style="list-style-type: none"> • Admission in accordance with eligibility prescribed by BCI/University • Advertisement through News Papers/ Website

		<ul style="list-style-type: none"> • Merit wise short listing of candidates • Reservation as per Government rules • Fee concession and Scholarships 																			
6.4	Welfare schemes for	<table border="1"> <tr> <td>Teaching</td> <td>PF ,gratuity, leave encashment, group insurance.</td> </tr> <tr> <td>Non teaching</td> <td>PF ,gratuity, leave encashment, group insurance.</td> </tr> <tr> <td>Students</td> <td>scholarship,canteen, fee concession, hostel and bus service.</td> </tr> </table>	Teaching	PF ,gratuity, leave encashment, group insurance.	Non teaching	PF ,gratuity, leave encashment, group insurance.	Students	scholarship,canteen, fee concession, hostel and bus service.													
Teaching	PF ,gratuity, leave encashment, group insurance.																				
Non teaching	PF ,gratuity, leave encashment, group insurance.																				
Students	scholarship,canteen, fee concession, hostel and bus service.																				
6.5	Total corpus fund generated	Maintained by the management scholarship Rs																			
6.6	Whether annual financial audit has been done	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>																			
6.7	Whether Academic and Administrative Audit (AAA) have been done?	<table border="1"> <thead> <tr> <th rowspan="2">Audit Type</th> <th colspan="2">External</th> <th colspan="2">Internal</th> </tr> <tr> <th>Yes/No</th> <th>Agency</th> <th>Yes/No</th> <th>Authority</th> </tr> </thead> <tbody> <tr> <td>Academic</td> <td>-</td> <td>-</td> <td>yes</td> <td>management</td> </tr> <tr> <td>Administrative</td> <td>-</td> <td>-</td> <td>yes</td> <td>management</td> </tr> </tbody> </table>	Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	-	-	yes	management	Administrative	-	-	yes	management
Audit Type	External			Internal																	
	Yes/No	Agency	Yes/No	Authority																	
Academic	-	-	yes	management																	
Administrative	-	-	yes	management																	
6.8	Does the University/ Autonomous College declare results within 30 days? For UG Programmes For PG Programmes	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																			
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?	<ul style="list-style-type: none"> • Biometric system of exam • Coded examination system • Central valuation system 																			
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?	<ul style="list-style-type: none"> • Statute has been formulated by the university 																			
6.11	Activities and support from the Alumni Association	<ul style="list-style-type: none"> • Presiding officers for Mock Trials, Moot Courts, National Moot Court competition. • Financial assistance to conduct National level 																			

		<p>Moot court competition.</p> <ul style="list-style-type: none"> • Resource persons for Guest Lectures. • Placement assistance. • Silver Jubilee Endowment Fund. • Assistance for chamber visit.
6.12	Activities and support from the Parent – Teacher Association	<ul style="list-style-type: none"> • Financial assistance for conducting Moot court competition • Celebrates Teachers day • Honours Teachers for their achievement • Feedback about the institution and faculty • Interacts with teachers after receiving attendance, performance of their wards
6.13	Development programmes for support staff	<ul style="list-style-type: none"> • Management training for staff in connection with Introduction of ERPMS system in our Institution
6.14	Initiatives taken by the institution to make the campus eco-friendly	<ul style="list-style-type: none"> • Activities relating to water management • NSS afforestation programme(VANAMAHOTHSAVA) • Observation of world environment day • competitions on environment themes • Activities of Green Club • “NO TO PLASTICS” through NSS/Red Cross/ Rotaract

7.	Criterion - VII
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Innovations and Best Practices	
7.1	<p>Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.</p> <ul style="list-style-type: none"> • Power Point Presentation, Educational CDs, e-contents prepared by the teachers have been used for teaching. • Mock Trials Conducted for Final Year 3 Year and 5 Year course Students. • Moot court for final year students.∴ • Legal Aid Camp • Legal Literacy Programme • awareness programme on IPR • 04 days ‘All In All Moot Court Competition’- Innovative mooting event which includes Triple Advocacy, Legal Drafting, Bail Petition- New trend in Mooting Events • Workshop on RTI and Crime Investigation. • Teachers training programme ‘Training The Trainers’ • A Public Hearing on – ‘Right To Education Act, 2009’ • Lecture By JusticeMarkandeyaKatju on ‘Constitutional Jurisprudence’. • An Adalat on ‘Right To Education’ by involving State and Cenral Government officials, including Commissioner of Education • Orientation by the Librarian and theme based exhibitions, special exhibitions of books • Celebration of Onam, Traditional day, Teachers’ Day, College day etc. • Display of career Options in Notice Board, Career Awareness in the Classes and Campus Placement are conducted • Health Awareness Programme • Guest Lectures on specialised areas

		<ul style="list-style-type: none"> • Preparatory examination infused confidence in the student to write the semester examination
7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year	Action Taken Report (ATR)- ANNEXURE II
7.3	Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)	<ol style="list-style-type: none"> 1. Organisation of all in all National Level Moot Court Competition 2. 2012-13 Best Library Users award <p>* the details are provided in Annexure III, IV</p>
7.4	Contribution to environmental awareness / protection	<ul style="list-style-type: none"> • Establishment of Green Club in the college • Celebration of Vanamahotsava • Celebration of world environment day • Go green Campaign
7.5	Whether environmental audit was conducted?	Yes <input type="checkbox"/> - No <input checked="" type="checkbox"/> v
7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)	YES- SWOT ANALYSIS ATTACHED IN <u>ANNEXURE V</u>
8.	<u>Plans of institution for next year</u>	<ol style="list-style-type: none"> 1. Start Add- On Courses. 2. Organise national conference / workshop / seminar/ conferences 3. Arrange teachers training programme. 4. Organise Law Fest, National level moot court competition, 5. Conduct mock trials and moot courts to final year students. 6. Conduct a legal aid camp. 7. Organise literary/ Cultural events. 8. Promote efficient placement system 9. Promote student support activities through various committees. 10. Continuing learning through guest lectures

		11. Publish a departmental journal and other publications: to improve the quality of articles in the departmental journal <i>LEGAL OPUS</i> and to encourage student to contribute to the college magazine <i>PRAGATHI</i>
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Sd/-

Sd/-
DR (Mrs) .BALIKADR. THARANATH
Signature of the Coordinator,
(IQAC 2016-2017)

Signature of the Chairperson,
IQAC (2016-17)

ANNEXTRES

ANNEXTRE I

COLLEGE ACADAMIC CALENDER

The following revised Academic Calendars for the year **2012-13** in respect of B.A.LL.B(5yrs)/ LL.B (3yrs) degree courses (semester scheme) is hereby notified. (Switching off from Mangalore University to KSLU both the calendars are followed)

KARNATAKA STATE LAW UNIVERSITY- CALENDER OF EVENTS-2012-13

1	Commencement of admission	01-06-2012
2	Commencement of Regular Classes	01-08-2012
3	Last date for admission to I Semester without penal charges with penal charges of Rs 300/- with penal charges of Rs 1000/-	08-08-2012 21-08-2012 31-08-2012
4	Prof Ethics (Practical Training I) and DPC (Practical Training III) Tests: I Test: II Viva-voce Exam	After II Month After IV Month End of the Semester
5	Last Working day for I/III/V/VII Semester	14-12-2012
6	Commencement of examination of I/III/V/VII Semester	17-12-2012

7	Reopening Date for II/IV/VI/VIII semester	17-02-2013
8	ADR (Practical Training II) and Practical Training IV Tests: I Test: II Viva-voce Exam	After II Month After IV Month End of the Semester
9	Last Working Day of the Academic Year	05-06-2013
10	Commencement of Examination of II/IV/VI/VIII Semester	10-06-2013

MANGALORE UNIVERSITY- CALENDAR OF EVENTS 2012-13

1	Commencement of Odd Semester	16-06-2012
2	Internal Test	17-09-2012 to 22-09-2012
3	End of Odd Semester Classes and Vacation Commences	03-10-2012
4	Commencement of Odd Semesters Examination	03-10-2012
5	Commencement of Even Semester Classes	30-11-2012
6	Commencement of Mid-term Vacation	24-12-2012
7	Commencement of Regular Classes After Mid-Term Vacation	03-01-2013
8	Internal Test	18-02-2013 to 23-02-2013
9	End of Even Semester	30-03-2013

ACTION TAKEN REPORT ANNEXURE II

Proposed activities were approved in the IQAC meeting and implemented the schemes

Activities planned in the beginning	Activities Executed
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<ol style="list-style-type: none"> 1. Effective implementation of ICT based teaching learning processes 2. Organise national and international conference /workshop / seminar/conferences 3. To Organise an Adalath on RTE 4. To Arrange teachers training programme. 5. Organise National level moot court competition 6. To arrange for final year students Mocktrial , Mootcourt ,court visit and chamber visit 7. To Conduct a legal aid camp. 8. To Publish a departmental journal and other publications. 9. Organise library orientation,and theme based exhibitions in the library 10. Organise literary/ Cultural events. 11. Promote efficient placement system 12. Promote student support activities through various committees. 13. To arrange 8 guest lectures 	<ol style="list-style-type: none"> 1. Power Point Presentation, Educational CDs, e-contents prepared by the teachers have been used for teaching. 2. <ol style="list-style-type: none"> i. Four Days International Conference On Rethinking of Religion in India Iv: ‘Secularism Religion and Law’ On 24-27th November 2012. ii. One day awareness programme on IPR in association with MSME iii. Workshop on RTI and Crime Investigation in Association with KSBC Bangalore. iv. One Day Workshop For Teachers ‘Training The Trainers’ v. Endowment Lecture By Justice Markandeya Katju on ‘Constitutional Jurisprudence’. 3. An Adalat on Right to Education was held in the college. And the members who participated were from both State and Central Government, including Commissioner of Education 4. Arranged teachers training programme. 5. Organized 04 days ‘All In All Moot Court Competition’ 6. Mock Trials Conducted for Final Year 3 Year and 5 Year course Students. All The students participated in different roles. 180 students participated in moot court. Argument files were prepared and submitted. arranged for court and chamber visits 7. Conducted Legal Aid Camp in Association with NSS Unit Of SDM Law College One Day Legal Literacy Programme By NSS Unit Of SDM Law College 8. Departmental Journal “LEGAL OPUS” Issue No. 7, with ISBN 9789381195345 published. Publication of College Magazine “PRAGATHI”. Law Times quarterly leaflet published. 9. Orientation by the Librarian and theme based exhibitions, yearly special exhibitions of books are conducted in the learning center to help the students in finding materials for their studies 10. Students are encouraged to participate in inter collegiate literary and cultural competitions SDM cultural team won zonally and university level cultural fest and represented the University. Celebration of Onam, Traditional day, Teachers’
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	<p>Day, College day etc.</p> <p>11. Display of career Options in Notice Board, Career Awareness in the Classes and Campus Placement are conducted</p> <p>12. Through 20 different committees various student support activities like Health Awareness Programme by NSS unit of SDM Law College</p> <p>13. Nine guest Lectures on different themes were arranged</p>
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ANNEXTURE –III

BEST PRACTICE I

ORGANIZATION OF ALL IN ALL NATIONAL MOOTING EVENTS

GOAL : To imbibe true professionalism among students of law.

Context: Traditional Mooting events focus only on appellate advocacy and makes the participants to prepare well in advance by having assistance of advocates and readymade references. Traditional mooting gives opportunities only to the mooters to show their skills relegating role of audience as passive spectators.

The practice: The unique all in all advocacy moot court event is quite different from traditional mooting. The competitors are assessed in terms of their capacity to extract facts from client through client counseling, bringing amicable settlement through the process of mediation / arbitration, art of examination of witnesses through trial advocacy, application of knowledge in law and fact through appellate advocacy. Interestingly in client counseling they learn one to extract facts, in mediation they capture the fair view of problem and in trial advocacy they understand intricacies of the problem and in appellate advocacy he masters the problem. In all these process facts of the case is not given in advance. All level shows an extempore preparation on the part of students. Interestingly the students of our college perform the role of clients and witnesses giving win win situation to the participants and the hosts.

The very introduction of this all in all advocacy moot court competition is revolutionary in the mooting history of our country. Participants after participation appreciated the structure, organization of the competition and our students as clients and witnesses appreciated by presiding officers more than the competitors.

The turn out of this practice is that, it makes students to face court room irrespective of his preparation of the case, promotes spontaneity, legal research, court manners and overall professionalism among them.

Outcome 1. Understanding intricacies of different dimensions of legal profession

2. Active student participation as clients witness
3. Spontaneity in reasoning logic and argumentation
4. First hand learning of law

ANNEXTURE –IV

BEST PRACTICE II

BEST LIBRARY USER AWARD.

- GOAL :** To motivate the students for effective use of library resources and services in a efficient and disciplined manner and also to attract more students to visit the library and to make of use of more library resources
- Context:** By Practicing a method of awarding best library user award for those students who visit the library and study systematically will boost their confidence.
- The practice:** User feedback is collected an all aspects such students discipline in the library, adherences to library rules and regulations from library staff, track record of library attendance and book circulation through library software. Information gathered on these aspects are discussed in the library staff meeting and totally 5 students preferably from final year batches are selected as the best library users in a academic year in consultation with the Library Advisory Committee members and the intimation is given to the recognized students to collect the certificate and prizes on college annual day function.
- The out come:** Increase in the frequency of library visits, helps to better understanding of students and library staff

ANNEXTURE -V

SWOT ANALYSIS OF THE COLLEGE

Strength

- Location at the of heart of the city and contiguous to the district court
- CCTV Surveillance
- Good Student Strength

- Committed Faculty
- college has a strong Alumni Association
- Recognized as Research Centre, All faculty actively engage in research
- Availability of the best infra structure- Wi-Fi connectivity, Library resources, Computer with internet facility, court hall, Seminar halls, auditorium Infrastructure well equipped classrooms.
- Pro-active management – fulfils the needs of institution with legacies of value based education
- Self-Financed add on Courses

Weakness

- Space constraint for further development
- Absence of Grant in Aid facilities/UGC funds
- Poor background of students
- Students coming from remote rural areas with poor transportation facilities
- Rural Students with lack of exposure to English Language
- PG Courses available in ONLY ONE optional subject
- Poor Research Activity
- Non availability of local resource persons in the area
- Less number of Publication
- Students don't have the habit of reading text books
- Less number of students appear for the competitive exams like IAS and IPS
- Non availability of students beyond working hours due to the lack of conveyance

Opportunities:

- increasing demand for law graduates
- Cooperation of Judiciary and Bar association
- Employability & Research opportunities
- Scope for collaborative academic programmes.

- Scope for community oriented programme
- Scope for taking research activities of rural development of sister institutions
- Ample scope for participation of alumni in academic initiatives

Challenges

- No autonomy to the institution
- Long duration of study (after PUC 5 year, after degree 3 years)
- Student apathy for research oriented studies
- Competitions for increasing institutions of higher education in nearby places
- Market economy considering education as tradable commodity is a threat to humanities
