



**SRI DHARMASTHALLA MANJUNATHESHWARA LAW
COLLEGE AND CENTRE FOR P G STUDIES AND RESEARCH IN
LAW**

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.12 out of 4) DAK SHINA KANNADA, KARNATAKA STATE Ph: 0824-2494360,
2492636 e-mail: sdmlaw@gmail.com Website: www.sdmlc.com

**The Annual Quality Assurance Report (AQAR) of the IQAC
AQAR for the year 2016-17**

PART A

I.	Details of the Institution	
1.1	Name of the Institution	SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE AND CENTRE FOR P G STUDIES AND RESEARCH IN LAW
1.2	Address Line 1	KODIAL BAIL
	Address Line 2	M G ROAD
	City/Town	MANGALURU
	State	KARNATAKA
	Pin Code	575003
	Institution e-mail address	sdmlaw@gmail.com
	Contact Nos	0824 2492636
	Name of the Head of the Institution:	DR. THARANATH
	Tel. No. with STD Code:	0824-2494360
	Mobile:	+91-9449371918
	Name of the IQAC Co-ordinator:	DR. (MRS) BALIKA
	Mobile:	+91-9342666755
	IQAC e-mail address:	sdmlaw@gmail.com
1.3	NAAC Track ID (For ex. MHC OGN 18879) OR	NAAC/SR/BSP/13273/RAR
1.4	NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5- 2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	EC/58/RAR/014
1.5	Website address:	www.sdmlc.ac.in
	Web-link of the AQAR:	www.sdmlc.ac.in/AQAR2016-17.pdf

1.6	Accreditation Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
	1	1 st Cycle	B+	81.00 (institutional score)	2007	5 YRS
	2	2 nd Cycle	A 3. 12 20 12 5Y RS	3.12	2012	5YRS
	3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-	
1.7	Date of Establishment of IQAC:			01-01-2005		
1.8	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (<i>for example AQAR 2010-11 submitted to NAAC on 12-10-2011</i>)			i. AQAR 2012-13 submitted to NAAC on 09-07-2013 ii. AQAR 2013-14 submitted to NAAC on 16-08-2017 iii. AQAR 2014-15 submitted to NAAC on 16-08-2017 iv. AQAR 2015-16 submitted to NAAC on 16-08-2017 v. AQAR 2015-16 submitted to NAAC on 16-08-2017		
1.9	Institutional Status			University State <input type="checkbox"/> Central <input type="checkbox"/> Affiliated College Constituent College Deemed <input type="checkbox"/> <input type="checkbox"/> Autonomous college of UGC (eg. AICTE, BCI, MCI, PCI, NCI) Regulatory Agency approved Institution Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
	Type of Institution			Co-education <input checked="" type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>		
	Financial Status			Grant-in-aid U <input type="checkbox"/> f) <input type="checkbox"/> UGC 12B <input type="checkbox"/> Grant-in-aid + Self <input type="checkbox"/> Yes <input type="checkbox"/> Totally Self-financing <input type="checkbox"/>		

1.10	Type of Faculty/Programme	Arts <input type="checkbox"/> - <input type="checkbox"/> Science <input type="checkbox"/> - <input type="checkbox"/> Commerce <input type="checkbox"/> - <input type="checkbox"/> Law <input checked="" type="checkbox"/> <input type="checkbox"/> PEI (Phys -Edu)TE(<input type="checkbox"/> h) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science Management <input type="checkbox"/> Others (Specify) <input type="checkbox"/> - <input type="checkbox"/>
1.11	Name of the Affiliating University	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">KARNATAKA STATE LAW UNIVERSITY</div>
1.12	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University <input type="checkbox"/> ---- University with Potential for Excellence <input type="checkbox"/> ---- UGC-CPE <input type="checkbox"/> ---- DST Star Scheme <input type="checkbox"/> ---- UGC-CE <input type="checkbox"/> ---- UGC-Special Assistance Programme <input type="checkbox"/> ---- DST-FIST <input type="checkbox"/> ---- UGC-Innovative PG programmes <input type="checkbox"/> ---- Any other (Specify) <input type="checkbox"/> UGC-COP Programmes <input type="checkbox"/> ----
2. IQAC Composition and Activities		
2.1	No. of Teachers	<input type="text" value="08"/>
2.2	No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3	No. of students	<input type="text" value="01"/>
2.4	No. of Management representatives	<input type="text" value="02"/>
2.5	No. of Alumni	<input type="text" value="02"/>
2.6	No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7	No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8	No. of other External Experts	<input type="text" value="-"/>
2.9	Total No. of members	<input type="text" value="17"/>

2.10	No. of IQAC meetings held	<input type="text" value="02"/>
2.11	No. of meetings with various stakeholders:	No. <input type="text" value="15"/> Faculty <input type="text" value="10"/> Non-Teaching Staff <input type="text" value="05"/> Students <input type="text" value="05"/> Alumni <input type="text" value="-"/> Others <input type="text" value="-"/>
2.12	Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="--"/> <input checked="" type="checkbox"/> <input type="checkbox"/> If yes, mention the amount <input type="text" value="-"/>
2.13	Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	Total Nos. <input type="text" value="03"/> National <input type="text" value="-"/> National <input type="text" value="02"/> State <input type="text" value="00"/> Institution Level <input type="text" value="05"/>
	(ii) Themes	<ol style="list-style-type: none"> 1. National level Conference On ‘Development And Environment Challenges: Issues And Strategies For Sustainable Development’ by SDM Law college 2. National level workshop on Medico Legal Aspects of Narco-Analysis and Brain Mapping by Yenopaya Narcotic Educational Foundation of India in association with SDM Law College At Yenopaya University 3. Workshop For Students On ‘Uniform Civil Code’ 4. Workshop On ‘Mediation and Conciliation’- Held In Association With Mangalore Bar Association 5. One day workshop on Human Rights Advocacy by the Human rights cell 6. One day work shop on Organ Transplantation and its legal implications in association with Red Cross unit of SDM Law college 7. One day Workshop on environment issues and

		concerns by the Eco- Club
2.14	Significant Activities and contributions made by IQAC	<ol style="list-style-type: none"> 1. National conference on ‘Development And Environment Challenges: Issues And Strategies For Sustainable Development’ 2. Arranged for National level workshop on Medico Legal Aspects of Narco-Analysis and Brain Mapping by Yenopaya Narcotic Educational Foundation of India in association with SDM Law College At Yenopaya University 3. Workshop for students on ‘Uniform Civil Code’ 4. Workshop on ‘Mediation and Conciliation’-held in association with Mangalore bar association One day workshop on Human Rights Advocacy by the Human rights cell 5. One day work shop on Organ Transplantation and its legal implications in association with Red Cross unit of SDM Law college 6. One day Workshop on ‘Environment Issues And Concerns’ by the Eco- Club 7. National level law fest LexUltima organised 8. 28 guest lecture to enhance knowledge and inculcate different skills were conducted till December 9. Arranged 2 off campus mock trials <ol style="list-style-type: none"> (i) Mock trial on consumer law, by SDM Law Students Under The Guidance of Shri.Udaykumar Senior teacher in law , Organised by Department of Forensic science and Toxicology, K.S.Hegde Medical Academy, Deralakatte on Medico-legal aspects filed before State Consumer Commission (ii)Mock trial on consumer law (Deficiency of service by Indian Airlines while serving food) SDM Law Students Under The Guidance of Shri.Udaykumar Senior teacher in law at BessantWomens College Kodial Bail Mangalore 10. Arranged for 08 Mock Trials for final year students

		<p>within the campus</p> <p>11. 180 students of final year participated in moot court organised in the college</p> <p>12. Career guidance programme</p> <p>13. inter class moot court competition FACTUM LEGIS</p> <p>14. Intra College Literary completion PANINI is introduced and various competitions conducted under the banner</p>
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Start 2 new courses(i)BBA LLB 5 years(ii) LLM 1 Year (Corporate and Commercial Law) 2. To organise Orientation Programme for fresher's 3. To restructure Students' Council for the better participation of students in all the activities. 4. To organise 2 self-financed national conferences/seminars/workshops/symposia 5. To organise 4 institutional level workshops 6. To arrange off campus Mock trial proceedings by the students 7. To arrange for 25 guest lectures/training programmes by legal experts, police department, NGO'S Corporate Advocates, etc. 8. To arrange for skill development programmes under career guidance cell and other committees. 9. To conduct 2 add-on courses. 	<ol style="list-style-type: none"> 1. Commenced 2 new courses (i)BBA LLB 5 years (ii) LLM 1 Year (Corporate and Commercial Law) 2. Organized orientation Programme for freshers 3. Restructured students bar council with President And 7 Secretaries 4. Arranged 2 National Level Conferences 5. Organised 4 workshops at the institutional level 6. Arranged 2 off campus Mock trials on consumer cases 7. 28 Guest Lectures to enhance knowledge and inculcate different skills by the experts in the field 8. Career Guidance Programmes are

	<p>10. To organise 8 Mock Trials and compulsory Moot Court for final year students</p> <p>11. To organise National Law Fest LEX ULTIMA-2017 in the month of March</p> <p>12. To organise Inter class moot court Competition FACTUM LEGIS in the month of November</p> <p>13. To organise zonal youth festival on behalf of the university</p> <p>14. To send all the students on internship and maintain internship diary</p> <p>15. Arrange for all the students to write at least one case analysis.</p> <p>16. To organise university level badminton competition</p> <p>17. Organise yakshotsava and intra college cultural and literary fest.</p>	<p>conducted</p> <p>9. Conducted 2 self-financed add-on courses on (i) cyber law and (ii) Human Rights</p> <p>10. 08 Mock Trials were conducted in the year for final year students and 180 Students of Final Year Participated in Moot Court in the college.</p> <p>11. Organised 4 day National level Law Fest LEX ULTIMA-2017 in the month of March</p> <p>12. Inter class moot court competition FACTUM LEGIS was organised in the month of November</p> <p>13. Organised Zonal Youth Festival on behalf of the University</p> <p>14. All the students are provided with internship diary and all the students were made to undergo internship immediately after the semester exams.</p> <p>15. Arranged for the case to be analysed by the students during the holidays and written submission of the same to the concerned teachers made.</p> <p>16. Arranged university level badminton competition</p> <p>17. Organised yakshotsava and intra college cultural and PANINI a literary fest</p>
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* Academic Calendar of the year is Attached as **Annexure I.**

2.16	Whether the AQAR was placed in statutory body	<table border="0"> <tr> <td>Yes</td> <td><input checked="" type="checkbox"/></td> <td>No</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Management</td> <td><input type="checkbox"/></td> <td>Syndicate</td> <td><input type="checkbox"/></td> </tr> </table>	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Management	<input type="checkbox"/>	Syndicate	<input type="checkbox"/>
Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>							
Management	<input type="checkbox"/>	Syndicate	<input type="checkbox"/>							

	Provide the details of the action taken	Any other body <input checked="" type="checkbox"/> Action Taken Report ATTACHED AS <u>ANNEXURE II</u>
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		Part – B			
1.	Criterion - I				
	Curricular Aspects				
1.1	Details about Academic Programmes				
	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	01	-	01	-
	PG	01	01	01	-
	UG	03	01	01	-
	PG Diploma	-	-	-	-
	Advanced Diploma	-	-	-	-
	Diploma	-	-	-	-
	Certificate	-	-	-	-
	Others	02	02	02	-
	Total	07	04	05	-
	Interdisciplinary	-	-	-	-

	Innovative	01	01	01	01																															
1.2	(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:																																			
	<table border="1"> <thead> <tr> <th>Pattern</th> <th>Number of programmes</th> </tr> </thead> <tbody> <tr> <td>Semester</td> <td>04</td> </tr> <tr> <td>Trimester</td> <td>-</td> </tr> <tr> <td>Annual</td> <td>-</td> </tr> </tbody> </table>		Pattern	Number of programmes	Semester	04	Trimester	-	Annual	-																										
Pattern	Number of programmes																																			
Semester	04																																			
Trimester	-																																			
Annual	-																																			
1.3	Feedback from stakeholders* <i>On all aspects</i>	Alumni	<input type="checkbox"/>	Parents	<input type="checkbox"/>																															
	Mode of feedback	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>																															
		Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>																															
		Co-operating schools (for PEI)	<input type="checkbox"/>																																	
1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.	Revised and updated two subjects English and Sociology by the university with the help of two of our teachers Mrs.Ujwala and Mrs.Susamma Thomas																																		
1.5	Any new Department/Centre introduced during the year. If yes, give details.	One YearLLM course is introduced from this academic year BBA LLB course also commenced from this academic year																																		
2.	Criterion - II Teaching, Learning and Evaluation																																			
2.1	Total No. of permanent faculty	<table border="1"> <thead> <tr> <th>Total</th> <th>Asst. Professors</th> <th>Associate Professors</th> <th>Professors</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>15</td> <td>06</td> <td>01</td> <td>12</td> </tr> </tbody> </table>					Total	Asst. Professors	Associate Professors	Professors	Others	36	15	06	01	12																				
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36	15	06	01	12																																
2.2	No. of permanent faculty with Ph.D.	<input type="text" value="03"/>																																		
2.3	3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	<table border="1"> <thead> <tr> <th colspan="2">Asst. Professors</th> <th colspan="2">Associate Professors</th> <th colspan="2">Professors</th> <th colspan="2">Others</th> <th colspan="2">Total</th> </tr> <tr> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>-</td> <td>01</td> <td>-</td> <td>-</td> <td>-</td> <td>02</td> <td>-</td> <td>07</td> <td>-</td> </tr> </tbody> </table>					Asst. Professors		Associate Professors		Professors		Others		Total		R	V	R	V	R	V	R	V	R	V	04	-	01	-	-	-	02	-	07	-
Asst. Professors		Associate Professors		Professors		Others		Total																												
R	V	R	V	R	V	R	V	R	V																											
04	-	01	-	-	-	02	-	07	-																											
2.4	No. of Guest and Visiting faculty and Temporary faculty	<input type="text" value="09"/>	<input type="text" value="15"/>	<input type="text" value="04"/>																																
2.5	Faculty participation in conferences and symposia:	<table border="1"> <thead> <tr> <th>No. of Faculty</th> <th>International level</th> <th>National level</th> <th>State level</th> </tr> </thead> <tbody> <tr> <td>Attended</td> <td>03</td> <td>13</td> <td>03</td> </tr> <tr> <td>Presented</td> <td>01</td> <td>08</td> <td>-</td> </tr> <tr> <td>Resource Persons</td> <td>06</td> <td>01</td> <td>-</td> </tr> </tbody> </table>					No. of Faculty	International level	National level	State level	Attended	03	13	03	Presented	01	08	-	Resource Persons	06	01	-														
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Resource Persons	06	01	-																																	

2.6	Innovative processes adopted by the institution in Teaching and Learning:	<ul style="list-style-type: none"> • Compulsory internship for all the students during vacation. Internship diaries are provided and the students wrote the proceedings in it and submitted after the holidays. • Cases are provided to the students before holidays for analysis-submitted after the holidays. • Mock trial (All the students play different roles in different cases) • Off campus Mock Trial On Consumer And Medico legal cases • Moot court (argument on different cases by all the students of final year) • Case Analysis prepared by all the students on the cases allotted to them at the end of the semester. • Adopted different methods of teaching like discussion method, seminar method, case analyses method, role play method etc which is appropriate for classrooms. • Majority of the teachers use ICT for teaching.PPT presentations are made in appropriate areas 																																	
2.7	Total No. of actual teaching days during this academic year	164																																	
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	No new initiatives are taken by the university																																	
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	<table border="1" data-bbox="683 1417 1121 1485"> <tr> <td>02</td> <td>03</td> <td>-</td> </tr> </table>	02	03	-																														
02	03	-																																	
2.10	Average percentage of attendance of students	70%																																	
2.11	Course/Programme wise distribution of pass percentage :	<table border="1" data-bbox="719 1671 1453 2051"> <thead> <tr> <th rowspan="2">Title of the Programme</th> <th rowspan="2">Total no. of students appeared</th> <th colspan="5">Division</th> </tr> <tr> <th>Distinction %</th> <th>I %</th> <th>II %</th> <th>III %</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>BA LLB(5year)</td> <td>70</td> <td>02%</td> <td>07%</td> <td>15%</td> <td>39 %</td> <td>63%</td> </tr> <tr> <td>LLB(3year)</td> <td>22</td> <td>-</td> <td>09%</td> <td>18%</td> <td>46 %</td> <td>73%</td> </tr> <tr> <td>LLM(2year)</td> <td>15</td> <td>-</td> <td>47%</td> <td>47%</td> <td>--</td> <td>--</td> </tr> </tbody> </table>	Title of the Programme	Total no. of students appeared	Division					Distinction %	I %	II %	III %	Pass %	BA LLB(5year)	70	02%	07%	15%	39 %	63%	LLB(3year)	22	-	09%	18%	46 %	73%	LLM(2year)	15	-	47%	47%	--	--
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LLM(2year)	15	-	47%	47%	--	--																													
2.12	How does IQAC Contribute/Monitor/Evaluate the	<ul style="list-style-type: none"> • Allocation of Subjects, workload, clinical teaching is prepared Committee responsibilities, Teaching 																																	

	Teaching & Learning processes:	<p>plan, synopsis preparation are discussed with the teachers by the principal.</p> <ul style="list-style-type: none"> • Regular QAC meetings on updating of curricula, teaching methods, verification of academic records and monitoring of students attendance position. • Provides required reading materials and create plat form for presentation of their knowledge. Instructions are given to the students by the teachers regularly regarding use of study materials and available text books and ICT on their areas of study. • By conducting unitised tests and preparatory examination and evaluations of the same by the teachers ,students are given opportunity to improve themselves • Every semester after the announcement of the result by the university, result sheets are prepared and teachers are instructed to address the problems of slow learners. • Teachers training programmes are conducted. • Teachers adopt different teaching methods such as problem, discussion, seminar to reach all the students. • Parent teachers association (SOUHARDHA) is active. Parents get opportunity to meet all the teachers and voice their concernabout various curricular and co-curricular aspects. The teachers to get an opportunity to express the progress of their students • Students are expected to fill the feedback forms which are processed by independent committee with the system of feed back to the teachers. • There is Google feedback system by the management member of the IQAC
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2.13	Initiatives undertaken towards faculty development															
	<table border="1"> <thead> <tr> <th data-bbox="242 1720 1034 1809"><i>Faculty / Staff Development Programmes</i></th> <th data-bbox="1034 1720 1508 1809"><i>Number of faculty benefitted</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="242 1809 1034 1865">Refresher courses</td> <td data-bbox="1034 1809 1508 1865">-</td> </tr> <tr> <td data-bbox="242 1865 1034 1921">UGC – Faculty Improvement Programme</td> <td data-bbox="1034 1865 1508 1921">-</td> </tr> <tr> <td data-bbox="242 1921 1034 1977">HRD programmes</td> <td data-bbox="1034 1921 1508 1977">-</td> </tr> <tr> <td data-bbox="242 1977 1034 2033">Orientation programmes</td> <td data-bbox="1034 1977 1508 2033">19</td> </tr> <tr> <td data-bbox="242 2033 1034 2089">Faculty exchange programme</td> <td data-bbox="1034 2033 1508 2089">-</td> </tr> <tr> <td data-bbox="242 2089 1034 2128">Staff training conducted by the university</td> <td data-bbox="1034 2089 1508 2128">-</td> </tr> </tbody> </table>	<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>	Refresher courses	-	UGC – Faculty Improvement Programme	-	HRD programmes	-	Orientation programmes	19	Faculty exchange programme	-	Staff training conducted by the university	-	
<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>															
Refresher courses	-															
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HRD programmes	-															
Orientation programmes	19															
Faculty exchange programme	-															
Staff training conducted by the university	-															

	Staff training conducted by other institutions	03	
	Summer / Winter schools, Workshops, etc.	-	
	Others	-	
2.14	Details of Administrative and Technical staff		
	Category	Number of Permanent Employees	Number of Vacant Positions
			Number of permanent positions filled during the Year
			Number of positions filled temporarily
	Administrative Staff	20	04
	Technical Staff	01	-
3.	Criterion - III		
	Research, Consultancy and Extension		
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution	<ul style="list-style-type: none"> • Training programmes for the teachers • Conducting seminars and work shops • Publication of Article writing in various journals • Publication Of Article In Departmental Annual Journal Legal Opus • Publication of College Magazine, Research Committee to promote research • Invitation of theme based articles for departmental Journal and College Magazine • Information about research funding for faculty willing to do research • Information about methodology of writing/ sources for research publication • Organisation of national and international conferences. Publication of conference proceedings • Departmental journal LEGAL OPUS with ISBN published which is recognised by the UGC • Research articles in College magazine PRAGATHI. • Research by law student through Moot Court Memorials by active research assistance by the advanced learners and faculty guidance. • LLM students are made to take up Dissertation as part of their course. Pre- submission viva- voce is 	

		<p>conducted. Immediately after the selection of the topic by the students an external expert is invited to verify and confirm the feasibility of the research topic and suggestions for writing their thesis is advanced.</p> <ul style="list-style-type: none"> • Guidance to LLM students to write their assignments in compliance with research methodology. • Seminar presentations on different topics by the LLM students are mandatory • Students are encouraged to write in the wall magazine, NSS wall magazine CHIGURU. • Teachers are encouraged to participate in various workshops /conferences/ seminars and to present and publish their papers. IQAC helps the students and faculty to find out gray areas of research - travelling expenses are borne by the institution. • Making all the final year students to participate compulsorily in moot court and mock trials; research aptitude in the student is developed. • Through the moot court society different competitions like bail application competition, article writing, essay writing competition are conducted. Participation in inter-collegiate and intra collegiate moot court competition is encouraged. • Students are sensitised to participate in Mock Parliament competitions • Survey is conducted in a particular village by the NSS students. This encourages them in empirical research. • Case study method is used by all the teachers in appropriate cases and the students are sensitised to research. • Orientation by the Librarian and theme based exhibitions, yearly special exhibitions of books helps the students in finding materials for their research and research environment is created in the learning centre.
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3.2	Details regarding major projects			
	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3	Details regarding minor projects																																																
<table border="1"> <tr> <td></td> <td>Completed</td> <td>Ongoing</td> <td>Sanctioned</td> <td>Submitted</td> </tr> <tr> <td>Number</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </table>			Completed	Ongoing	Sanctioned	Submitted	Number	-	-	-	-	Outlay in Rs. Lakhs	-	-	-	-																																	
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Number	-	-	-	-																																													
Outlay in Rs. Lakhs	-	-	-	-																																													
3.4	Details on research publications																																																
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3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations																																																
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3.7	No. of books published	i) <input type="text" value="01"/> . Chapters in Edited Books <input type="text" value="01"/> ii) <input type="text" value="-"/> N No.																																															
3.8	No. of University Departments receiving funds from	UGC-SAP <input type="text" value="-"/> CAS <input type="text" value="-"/> DST-FIST <input type="text" value="-"/> <input type="text" value="-"/> <input type="text" value="-"/>																																															

	Institution who are Ph. D. Guides and students registered under them	12			
3.19	No. of Ph.D. awarded by faculty from the Institution	-			
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	JRF	-		
		SRF	-		
		Project Fellows	-		
		Any other	01		
3.21	No. of students Participated in NSS events:	University level	-	State level	-
		National level	-	International level	01
3.22	No. of students participated in NCC events:	University level	-	State level	-
		National level	-	International level	-
3.23	No. of Awards won in NSS:	University level	--	State level	-
		National level	-	International level	-
3.24	No. of Awards won in NCC:	University level	--	State level	-
		National level	-	International level	-
3.25	No. of Extension activities organized	University forum	-	College forum	-
		NCC	-	NSS	-
		Any other	-		
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility	<ul style="list-style-type: none"> NSS unit of the college conducted a 07 days camp in a village with the objective of providing legal awareness, clean environment, medical camp in association with KMC Mangalore to the villagers Off campus Mock trial on consumer law, by SDM Law Students Under The Guidance of clinical teacher in law, at Department of Forensic science and Toxicology, K.S.Hegde Medical Academy, Deralakatte on Medico-legal aspects filed before State Consumer Commission and a Mock trial on consumer law (Deficiency of service), by SDM Law Students Under The Guidance of clinical teacher in law at Bessant Womens College Kodial Bail Mangalore 			

4.	Criterion - IV Infrastructure and Learning Resources								
4.1	Details of increase in infrastructure facilities:								
	Facilities		Existing	Newly created	Source of Fund	Total			
	Campus area		0.53	00	00	0.53			
	Class rooms		15	00	00	15			
	Laboratories		01	00	00	01			
	Seminar Halls		02	00	00	02			
	No. of important equipments purchased ($\geq 1-0$ lakh) during the current year.		00	01	00	01			
	Value of the equipment purchased during the year (Rs. in Lakhs)		00	0.22	00	0.22			
	Others		00	00	00	00			
4.2	Computerization of administration and library			<ol style="list-style-type: none"> 1. Main Administrative functions like admission process, student data, attendance, Accounts. 2. Library users attendance, book accession, circulation, catalogue and other related works Streamlined through unique software EERPMS which is developed by the management 					
4.3	Library services:								
		Existing		Newly added		Total			
		No.	Value	No.	Value	No.	Value		
	Text Books	26794	3951897	578	385382	27372	4337279		
	Reference Books	806	477863	91	51386	897	529249		
	e-Books&e-Journals	00	15000	00	5750	00	20750		
	Journals	121	245966	31	71989	152	317955		
	Digital Database	00	19000	00	8000	00	27000		
	CD & Video	00	00	00	00	00	00		
	Others (specify)	00	00	00	00	00	00		
4.4	Technology up gradation (overall)								
		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
	Existing	31	00	04	17	00	08	01	01
	Added	01	00	00	00	00	01	00	00
	Total	32	00	04	17	00	09	01	01
4.5	Computer, Internet access, training to teachers and students and any other			1. Using Browsing Centre and Department Computer (for Teachers)					

	programme for technology up gradation (Networking, e-Governance etc.)	2. NME ICT connections
4.6	Amount spent on maintenance in lakhs	
	i. ICT	0.30
	ii. Campus Infrastructure and	0.65
	iii. Equipments	0.40
	iv. Others	-
	Total :	1.35

5.	Criterion - V Student Support and Progression	
5.1	Contribution of IQAC in enhancing awareness about Student Support Services	<ul style="list-style-type: none"> • Orientation in the beginning of the academic year • Through general communication system information regarding all the activities in the college is intimated to the students. • College calendar contains vision and mission, subject details and syllabus, academic calendar, list of faculty members, number of committees and the activities, teachers in charge of the committees, scholarship, fee concessions, and Gold medal, award of the degree, classes, promotions, disciplinary rules and regulations. • Information regarding student support services is displayed in the notice board • From time to time student council meetings are called and students are informed about the activities and support available from the institution. • Different committees are established and each committee takes up the responsibility of reaching

		<p>the students through organising the programmes</p> <ul style="list-style-type: none"> • Library information is displayed on the library notice board • Computerisation of the library information helps the students to know about available books ,journals, articles published in various journals and magazines • Unitised tests are conducted. At the end of the semester preparatory exams are conducted by preparing question papers according to the semester examination pattern which helps the students to prepare for the final examinations. • Orientation by the Librarian and theme based exhibitions; yearly special book exhibitions help the students in finding materials for their advanced learning in the library. • LLM programme chart is prepared at the beginning of the semester which includes seminar presentation by each student on the specified topic, last date for submission of assignments date for demonstration classes, internal assessment test, last date for submission of dissertation topic with synopsis, date of preliminary viva-voce, date of pre submission viva voce , final date for the submission of dissertation, date of post submission viva-voce are displayed on the notice board. • Students are encouraged to undergo internship in different legal institutions during the vacation.
5.2	Efforts made by the institution for tracking the progression	<ul style="list-style-type: none"> • Teachers inform the student's attendance position and monthly track record of the attendance is informed to the parents. • Unitized tests are conducted from time to time. At the end of the semester preparatory exams are conducted, preparing question papers according to the semester examination pattern which helps the students to prepare for the final examinations. Evaluation of the paper is made by the teachers and results are informed to the parents. This helps the students to know their progress.

		<ul style="list-style-type: none"> • Parents visit the college and discuss with the teachers • Feedback is collected from the law firms and other legal institutions about the internship performance of the students. Students get certificates from the institutions where they have interned. • Feedback is collected from the students in which they comment on teaching learning. • Google feedback directly by the management member of the IQAC • Through the career guidance cell training programmes are conducted and different companies and law firms are invited for the campus recruitment
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5.3	<p>a) Total Number of students</p> <table border="1"> <tr> <th>UG</th> <th>PG</th> <th>Ph.D</th> <th>Others</th> </tr> <tr> <td>814</td> <td>14</td> <td>12</td> <td>840</td> </tr> </table> <p>b) No. of students outside the college <input type="text" value="217"/></p> <p>c) No. of international students <input type="text" value="16"/></p> <table border="1"> <tr> <th rowspan="2">Men</th> <th>No</th> <th>%</th> <th rowspan="2">Women</th> <th>No</th> <th>%</th> </tr> <tr> <td>334</td> <td>-</td> <td>506</td> <td>-</td> </tr> </table>	UG	PG	Ph.D	Others	814	14	12	840	Men	No	%	Women	No	%	334	-	506	-
UG	PG	Ph.D	Others																
814	14	12	840																
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	334	-		506	-														

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
272	29	10	489	-	750	288	40	15	507	-	836

Demand ratio 10:07 Dropout 04%

5.4	<p>Details of student support mechanism for coaching for competitive examinations (If any)</p>	<ul style="list-style-type: none"> • The placement officer engages sessions for all final year students. Those interested in methods and scheme of taking up Central and
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		<p>State Civil Service Exam/ Judicial Service / BSRB/ and other competitive examination are encouraged to write these examinations.</p> <ul style="list-style-type: none"> • Alumni who are in various positions are invited to address the final year students • Orientation programme in the beginning • Provides counselling as when required • Has a grievance cell/anti ragging cell • Feedback through ‘suggestion box’ system 																								
	No. of students beneficiaries	-																								
5.5	No. of students qualified in these examinations	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">NET</td> <td style="width: 10%; text-align: center;">S</td> <td style="width: 10%; text-align: center;">-</td> <td style="width: 10%; text-align: center;">ET</td> <td style="width: 10%; text-align: center;">-</td> <td style="width: 10%;"></td> </tr> <tr> <td>GATE</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">AT</td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td>IAS/IPS etcStat</td> <td></td> <td style="text-align: center;">-</td> <td></td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td>UPSC</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">thers</td> <td style="text-align: center;">-</td> <td></td> </tr> </table>	NET	S	-	ET	-		GATE		-	AT	-		IAS/IPS etcStat		-		-		UPSC		-	thers	-	
NET	S	-	ET	-																						
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IAS/IPS etcStat		-		-																						
UPSC		-	thers	-																						
5.6	Details of student counselling and career guidance	<ol style="list-style-type: none"> 1. Uma Mahadevaswamy from IDP Education India guided the students on “Higher Education Opportunities Abroad” 2. Advocate Vivekananda Paniyala interacted with the students on “Career opportunities in Corporate Law Field”. 3. A mega job drive for persons with +2 / PUC and graduates was conducted in the SDM Law College Campus on January 8th, 2017. The job drive was conducted in association with a firm “Pro Edge” for more than 2,000 positions open across 60 locations in India. The recruitment was for the leading banking and financial services companies of India. More than 500 candidates from different backgrounds made use of this job drive. 4. On May 26th 2017, MENDES and Co. – a legal process outsourcing company conducted a job interview in which 13 students participated from final year LLB. Totally 3 candidates were selected for the job. 																								

	No. of students beneficiaries	180+		
5.7	Details of campus placement			
	<i>On campus</i>		<i>Off Campus</i>	
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	1	53	03	108
5.8	Details of gender sensitization programmes		-	
5.9	Students Activities			
5.9.1	No. of students participated in Sports, Games and other events	State/ University level	79	
		National level	04	
		International level	01	
	No. of students participated in cultural events	State/ University level	25	
		National level	-	
		International level	-	
5.9.2	No. of medals /awards won by students in Sports, Games and other events	State/ University level	46	
	Sports :	National level	-	
		International level	-	
		Cultural: State/ University level	02	
		National level	-	
		International level	-	
5.10	Scholarships and Financial Support			
		Number of students	Amount	
	Financial support from institution	75	50000	
	Financial support from government	-	-	
	Financial support from other sources	-	-	
	Number of students who received International/ National recognitions	02	1500	
5.11	Student organised / initiatives		Fairs :	
		State/ University level	01	
		National level	01	
		International level	-	

		Exhibition: State/ University level National level International level
5.12	No. of social initiatives undertaken by the students	03
5.13	Major grievances of students (if any) redressed: -Nil	

6.	Criterion - VI	
	Governance, Leadership and Management	
6.1	State the Vision and Mission of the institution	<p style="text-align: center;">VISION</p> <ul style="list-style-type: none"> • To create an integrated system that meets the legal educational needs of the region and community at large. • To work relentlessly towards community development through knowledge and skills. • To be efficient, effective, community acceptable and excel in professional education and service. • To impart knowledge and interact with organisations of similar interest. • To induce a paradigm shift in community that education is pre requisite for human development. • To be an active component of national

		<p>educational system.</p> <p style="text-align: center;">MISSION</p> <ul style="list-style-type: none"> • Learner Centred education of excellence. • Strong community interaction. • Professionalism in education and service. • Efficiency, quality, continuous improvement and innovation in all the process of our system. • Develop adaptability skills to meet the challenges of changing times.
6.2	Does the Institution has a management Information System	<ul style="list-style-type: none"> • Management service rules are applicable • Separate software ERPMS is developed by the institution for centralising administrative works. • Attendance is uploaded every day to the same software which is monitored by the management • Bio-metric is installed to monitor the staff attendance • Circulars are sent by the management with regard to required information from time to time. • Monthly reports of the activities are uploaded to the management website • Head of the institution is bound to submit and present the yearly report of the activities of the institution to the management in yearly meetings. • Periodical report by the head of the Institution to the management. • Monitoring through performance appraisal system. • ERPMS software gives access for the management to see online the admission, student position, attendance, fee collection,

		<p>and other administrative activities.</p> <ul style="list-style-type: none"> • For teachers and administrative staff Bio metric attendance system. • Monthly reports sent in a prescribed perform to the management. • HOI 's regular reports ,correspondence and meetings with the management • Briefing in the yearly budget meetings by the head of the Institution to the management. • Monitoring through performance appraisal system and Account Auditing system.
6.3 6.3.1	Quality improvement strategies adopted by the institution for each of the following: Curriculum Development	<ul style="list-style-type: none"> • Curriculum is as per the Karnataka State Law University and BCI Requirements. • Efforts are made by the institution to request for revising the syllabus, senior teachers prepared revised syllabus and teaching plan and sent to the university • Faculty members were nominated to the Core Committee for revising syllabus of KSLU Hubli • Add- on course syllabus is prepared by the staff members and reading materials are provided to the students on the same
6.3.2	Teaching and Learning	<ul style="list-style-type: none"> • API Based work diary of the teachers is introduced with improved format College calendar gives all the information regarding the course and syllabus,rules and regulations of the college,university requirements, passing , awarding class, distinction and ranks • Teachers to provide synopsis of each chapter in advance to the students • All the teachers are required to adopt case study method for teaching for appropriate subjects

		<ul style="list-style-type: none"> • Professional ethics and ADR papers are compulsorily to be taught through case study method • Assignment submission and seminar presentation are made compulsory in each semester in different subjects. • Opportunity to interact with university is provided by video conferencing. • Compulsory participation in Mock trials and Moot court activities by all the final year students. • For the smooth conducting of the practical training Final year students are divided into different groups and each group is to be monitored by the specified teacher. • National level Moot Court Competition is a regular annual activity. • Support from the management to hold seminars/ workshops/ conferences by the institution. Constant efforts are being made by the institution to hold at least two seminars / workshops/ conferences in an academic year. • By establishing 23 committees various learning opportunities are provided to the students
6.3.3	Examination and Evaluation	<ul style="list-style-type: none"> • Semester examinations are conducted by the university. SDM Law College is a centre for this examination. • All the teachers participated in conducting the examination in various capacities. • Faculty members participated in the evaluation work as per the order sent by the university • Even though there is no internal assessment as per university rules , the teachers regularly conduct unit wise examination and preparatory examination with all seriousness b Evaluation of the of the papers is made by the

		teachers and results are sent to the parents .
6.3.4	Research and Development	<ul style="list-style-type: none"> • Institution has been recognized as Research centre. • Two teachers Dr, Tharanath and Dr.P.D.Sebastian were recognized as guides by the university. Total 11 research scholars are conducting research in the centre as one more is allotted by the university to our centre under the guidance of Dr.Tharanath. • Six months course work is planned • To develop Research aptitude in the mind of the students seminars/workshops and conferences /training programmes are conducted on a regular basis. • To help the students in their publications every year institution publishes a departmental Journal ‘LEGAL OPUS’ ,ISBN number 9789381195345 • Institution publishes a college magazine PRAGATHI. Every year students and teachers display their writing skills. • Mock trials and moot court activities for final year students are made
6.3.5	Library, ICT and physical infrastructure / instrumentation	<ul style="list-style-type: none"> • Well-furnished spacious, organized library is provided by the management • Separate section for faculty and research scholars with cubic system • Separate section for LLM students • Every year more than 150000 rupees are spent on books ,journals and magazine • Photo copy machine facility is available near the library .
6.3.6	Human Resource Management	<ul style="list-style-type: none"> • Governing council and Board of Management • Academic Advisory committee

		<ul style="list-style-type: none"> • Hierarchical system of management 						
6.3.7	Faculty and Staff recruitment	<ul style="list-style-type: none"> • Constitution of Board for Selection • Verification of Record according to UGC and other statutory requirements. • Personality test, Group Discussion and Demo Class • Recruitment according to management rules • Faculty recruited o4:SC/ ST appointment as per UGC requirements • Non-teaching staff recruited o4:SC/ ST appointment as per UGC requirements 						
6.3.8	Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Feedback from employers about market expectations • Organization of add-on Course keeping industry demand • IPR Information to the industry • Training programme in LPO 						
6.3.9	Admission of Students	<ul style="list-style-type: none"> • Admission in accordance with eligibility prescribed by BCI/University • Advertisement through News Papers/ Website • Merit wise short listing of candidates • Reservation as per Government rules • Fee concession and Scholarships 						
6.4	Welfare schemes for	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Teaching</td> <td>03</td> </tr> <tr> <td>Non teaching</td> <td>03</td> </tr> <tr> <td>Students</td> <td>01</td> </tr> </table>	Teaching	03	Non teaching	03	Students	01
Teaching	03							
Non teaching	03							
Students	01							
6.5	Total corpus fund generated	NILL						
6.6	Whether annual financial audit has been done	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						

6.7	Whether Academic and Administrative Audit (AAA) have been done?																					
	<table border="1" data-bbox="379 293 1396 517"> <thead> <tr> <th data-bbox="379 293 620 342">Audit Type</th> <th colspan="2" data-bbox="620 293 1007 342">External</th> <th colspan="2" data-bbox="1007 293 1396 342">Internal</th> </tr> <tr> <td data-bbox="379 342 620 392"></td> <th data-bbox="620 342 799 392">Yes/No</th> <th data-bbox="799 342 1007 392">Agency</th> <th data-bbox="1007 342 1198 392">Yes/No</th> <th data-bbox="1198 342 1396 392">Authority</th> </tr> </thead> <tbody> <tr> <td data-bbox="379 392 620 441">Academic</td> <td data-bbox="620 392 799 441">-</td> <td data-bbox="799 392 1007 441">-</td> <td data-bbox="1007 392 1198 441">YES</td> <td data-bbox="1198 392 1396 441">Management</td> </tr> <tr> <td data-bbox="379 441 620 517">Administrative</td> <td data-bbox="620 441 799 517">-</td> <td data-bbox="799 441 1007 517">-</td> <td data-bbox="1007 441 1198 517">YES</td> <td data-bbox="1198 441 1396 517">Management</td> </tr> </tbody> </table>		Audit Type	External		Internal			Yes/No	Agency	Yes/No	Authority	Academic	-	-	YES	Management	Administrative	-	-	YES	Management
Audit Type	External		Internal																			
	Yes/No	Agency	Yes/No	Authority																		
Academic	-	-	YES	Management																		
Administrative	-	-	YES	Management																		
6.8	<p>Does the University/ Autonomous College declare results within 30 days? For UG Programmes</p> <p>For PG Programmes</p>	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>																				
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?	<ul style="list-style-type: none"> • Biometric system of exam • Coded examination system 																				
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?	<ul style="list-style-type: none"> • Statute has been formulated by the university 																				
6.11	Activities and support from the Alumni Association	<ul style="list-style-type: none"> • Presiding officers for Mock Trials, moot courts, National Moot Court competition. • Financial assistance to conduct National level Moot court competition. • Resource persons for Guest Lectures. • Placement assistance. • Silver Jubilee Endowment Fund. • Assistance for chamber visit. 																				
6.12	Activities and support from the Parent – Teacher Association	<ul style="list-style-type: none"> • Financial assistance for conducting Moot court competition • Teachers day resource persons are arranged by the PTA • Teachers are honoured for obtaining PhD. • Feedback about the institution and faculty 																				
6.13	Development programmes for support staff	<ul style="list-style-type: none"> • Training programme conducted by the Provident Fund Department in connection 																				

		with PMRY Training programme
6.14	Initiatives taken by the institution to make the campus eco-friendly	<ul style="list-style-type: none"> • Activities relating to water management • NSS afforestation programme(VANAMAHOTHSAVA) • Observation of world environment day • competitions on environment themes • Activities of Green Club

7.	Criterion - VII	
	Innovations and Best Practices	
7.1	Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.	<ul style="list-style-type: none"> • Commencement of 2 new courses (i)BBA LLB 5 years (ii) LLM 1 Year (Corporate and Commercial Law),2 add on courses. • Constitution of Core Committee to monitor/supervise all the activities in the college • Introduced Student Executive Council consisting of a President and 7 Secretaries, selected through interview by the core committee. • Exclusive literary fest- PANINI consisting of 60 plus competitions introduced • 2 off campus mock trials ,one at Medical college and one at Women’s college • Mock Trials Conducted For Final Year 3 Year And 5 Year Students. The Students Participated By Playing Different Roles. • Practical training. • Publication of departmental journal “LEGAL OPUS” • Publication of college magazine “PRAGATHI”. • Quarterly publication of Law Times. • National conference on ‘Development And Environment Challenges: Issues And Strategies For Sustainable Development’

		<ul style="list-style-type: none"> • National level workshop on Medico Legal Aspects of Narco-Analysis and Brain Mapping by Yenopaya Narcotic Educational Foundation of India in association with SDM Law College At Yenopaya University • Workshop for students on ‘Uniform Civil Code’ • Workshop on ‘Mediation and Conciliation’- in association with Mangalore Bar Association • One day workshop on Human Rights Advocacy by the Human rights cell • One day work shop on Organ Transplantation and its legal implications in association with Red Cross unit of SDM Law college • One day Workshop on ‘Environment Issues And Concerns’ by the Eco- Club • 28 Guest Lectures on different themes • Orientation by the Librarian and theme based exhibitions, special exhibitions of books in the library • 4 days National level Law Fest LEX ULTIMA-2017 • Inter class moot court competition FACTUM LEGIS • Zonal level Youth Festival on behalf of the University • University level badminton competition
7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year	Action Taken Report (ATR)- attached as <u>ANNEXURE II</u>
7.3	Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)	<ul style="list-style-type: none"> • Intra Class law fest/ Moot court competition • Attendance Track Record • * <i>the details are Provided in <u>ANNEXURE III&IV</u></i>
7.4	Contribution to environmental awareness / protection	<ul style="list-style-type: none"> • Vanamahotsava • National conference on ‘Development And Environment Challenges: Issues And

		<p>Strategies For Sustainable Development’.</p> <ul style="list-style-type: none"> • One day Workshop on ‘Environment Issues And Concerns’ by the Eco- Club • Selfie with saplings campaign • Trekking by eco-club students with local trekkers • Posters on ‘Save water’, clean campus, etc
7.5	Whether environmental audit was conducted?	Yes <input type="checkbox"/> - No <input checked="" type="checkbox"/>
7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)	SWOT Analysis of the College - ANNEXTURE V
8.	<u>Plans of institution for next year</u>	<ul style="list-style-type: none"> ➤ To organise 2 days induction Programme for fresher’s ➤ To improve the quality of articles in the departmental journal <i>LEGAL OPUS</i>: change in the editorial board and by selecting articles through double blind review process. ➤ To publish college magazine PRAGATHI ➤ To organise self-financed national conferences/seminars/workshops/symposia ➤ To organise institutional level workshops ➤ To arrange for off campus Mock trial proceedings by the students ➤ To arrange for 25 guest lectures/training programmes by legal experts, police department, NGO’S, Corporate Advocates, etc. ➤ To arrange for skill development programmes under career guidance cell and other committees.

	<ul style="list-style-type: none"> ➤ To continue with 2 add-on courses. ➤ To organise 8 Mock Trials and compulsory Moot Court for final year students ➤ To organise National Law Fest LEX ULTIMA ➤ To organise Inter class moot court Competition FACTUM LEGIS ➤ To send all the students on internship and maintain internship diary ➤ Arrange for all the students to write at least one case analysis. ➤ To arrange Yakshothsava an inter college yakshagana competition. ➤ To arrange for cultural and literary and sports activities
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Sd/-
Dr. Mrs. Balika Dr. Tharanath
Signature of the Coordinator, Signature of the Chairperson,
(IQAC2016-17) (IQAC2016-17)

Sd/-

ANNEXTURES

ANNEXTURE I

ACADEMIC CALENDER OF THE COLLEGE

The following revised Academic Calendar for the year **2016-17** in respect of B.A.LL.B(5yrs)/ LL.B (3yrs) degree courses (semester scheme) is hereby notified

1	Commencement of admission	15-05-2016
2	Commencement of Regular Classes	01-08-2016
3	Last date for admission to I Semester without penal charges	08-08-2016

	with penal charges of Rs 300/-	21-08-2016
	with penal charges of Rs 1000/-	31-08-2016
4	Exam Prof Ethics (Practical Training I) and DPC (Practical Training III) Tests: I Test: II Viva-voce Exam	After II Month After IV Month End of the Semester
5	Last Working day for I/III/V/VII/IX Semester	13-12-2016
6	Commencement of Ist session examination /vacation/internship/Announcement of results/issuing of marks card, etc	17-12-2016 To 31-01-2017
7	Reopening Date for II/IV/VI/VIII/X semester	01-02-2017
8	ADR (Practical Training II) and Practical Training IV Tests: I Test: II Viva-voce Exam	After II Month After IV Month End of the Semester
9	Last Working Day of the Academic Year	15-06-2017
10	Commencement of Ist session examination /vacation/internship/Announcement of results/issuing of marks card, etc	22-06-2017 To 31-07-2017

ANNEXURE II

Proposed activities were approved in the meeting and the IQAC Implemented the schemes

Activities planned in the beginning (2016-17)	Activities Executed (2016-17)
1. Start 2 new courses (i)BBA LLB 5 years (ii) LLM 1 Year (Corporate and Commercial Law) 2. To organise Orientation Programme	1. (i) BBA (LLB) 5 years commenced with the appointment of 2 new teaching staff to teach BBA subjects (ii) LLM one year commenced with the appointment of new Associate professor

<p>for fresher's</p> <p>3. To restructure Students' Council for the better participation of students in all the activities.</p> <p>4. To organise 2 self-financed national conferences/seminars/workshops/symposia</p> <p>5. To organise 4 institutional level workshops</p>	<p>2. Orientation programme for freshers organised. Freshers were introduced with institutional objectives, talks on carrier opportunity in law, Opportunities for law students with company secretary and law and literature were given by the experts in the field.</p> <p>3. Restructured students bar council with President and 7 Secretaries for the better participation of the students in all the activities</p> <p>4. Arranged for one national level conference and a workshop</p> <p>(i)National conference on 'Development And Environment Challenges: Issues And Strategies For Sustainable Development'</p> <p>(ii)National level workshop on 'Medico Legal Aspects of Narco-Analysis and Brain Mapping' by Yenopaya Narcotic Educational Foundation of India in association with SDM Law College at Yenopaya University</p> <p>5. organised 4 institutional level workshops</p> <p>(i)Workshop for students on 'Uniform Civil Code'</p> <p>(ii) Workshop on 'Mediation and Conciliation'-held in association with</p>
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<p>6. To arrange for 25 guest lectures/training programmes by legal experts, police department, NGO'S Corporate Advocates, etc.</p> <p>7. To arrange for skill development programmes under career guidance cell and other committees.</p> <p>8. To conduct 2 add-on courses.</p> <p>9. To arrange for off campus Mock trial proceedings by the students</p> <p>10. To organise 8 Mock Trials and compulsory Moot Court for final year students</p> <p>11. To organise National Law Fest LEX</p>	<p>Mangalore bar association One day workshop on Human Rights Advocacy by the Human rights cell</p> <p>(iii)One day work shop on Organ Transplantation and its legal implications in association with Red Cross unit of SDM Law college</p> <p>(iv) One day Workshop on 'Environment Issues And Concerns' by the Eco- ClubArranged 2 off campus Mock trials on consumer cases</p> <p>6. 28 Guest Lectures to enhance knowledge and inculcate different skills by the experts in the field</p> <p>7. Career Guidance Programmes are conducted</p> <p>8. Conducted 2 self-financed add-on courses on (i) cyber law and (ii) Human Rights</p> <p>9. Arranged 2 off campus mock trials</p> <p>(i)Mock trial on consumer law, by SDM Law Students Under The Guidance of Shri.Udaykumar Senior teacher in law , Organised by Department of Forensic science and Toxicology, K.S.Hegde Medical Aacademy, Deralakatte on Medico-legal aspects filed before State Consumer Commission</p> <p>(ii)Mock trial on consumer law (Deficiency of service by Indian Airlines while serving</p>
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<p>ULTIMA-2017 in the month of March</p> <p>12. To organise Inter class moot court Competition FACTUM LEGIS in the month of November</p> <p>13. To organise zonal youth festival on behalf of the university</p> <p>14. To send all the students on internship and maintain internship diary</p> <p>15. Arrange for all the students to write at least one case analysis</p> <p>16. Organise yakshotsava and intra collegecultural and literary fest</p> <p>17. To organise university level badminton competition</p>	<p>food) SDM Law Students Under The Guidance of Shri.Udaykumar Senior teacher in law at BessantWomens College Kodial Bail Mangalore</p> <p>10. 08 Mock Trials were conducted in the year for final year students and 180 Students of Final Year Participated in Moot Court in the college.</p> <p>11. Organised 4 day National level Law Fest LEX ULTIMA-2017 in the month of March</p> <p>12. Inter class moot court competition FACTUM LEGIS was organised in the month of November</p> <p>13. Organised Zonal Youth Festival on behalf of the University</p> <p>14. All the students are provided with internship diary and all the student s were made to undergo internship immediately after the semester exams.</p> <p>15. Arranged for the case to be analysed by the students during the holidays and written submission of the same to the concerned teachers made</p> <p>16. Organised yakshotsava and intra college cultural and PANINI a literary fest</p> <p>17. Arranged university level badminton competition</p>
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ANNEXURE III&IV

TWO BEST PRACTICES

1. INTRA-CLASS LAW FEST / MOOT COURT COMPETITION

- GOAL :** To promote professionalism and to enhance professional traits amidst the advocates of tomorrow.
- Context:** The college has established its own land mark in holding innovative moot court events. To provide opportunity to maximum number of students within the college this law fest is organised. Students enjoy the benefits of spontaneous advocacy, client counseling, negotiation traits, drafting skills with best cash prizes.
- The practice:** To meet the aspirations of our students, through the Moot Court Society plans a week long intra-moot court law fest consisting of all the events that college conducts for the National Law Fest. The intra moot court is having the same format, same adjudicating process and attractive prizes. The events consists of Triple Advocacy, Judgment Writing , Law Quiz, Legislative Drafting, Bail Petition, Negotiation, Domestic enquiry, youth parliament etc. Each class is to be represented through any number of teams. The members of Mangalore Bar Association and our faculty members sit as presiding officers.
- The out come:**
1. Research aptitude is developed amongst the students.
 2. Promotion of inter personal skills, team work, case analysis, stimulation exercise etc.
 3. Learning of professional ethics, public interest lawyering and social interaction

2. ATTENDANCE TRACK RECORD

- GOAL :** To improve student response towards the class and to prevent absenteeism.
- Context:** It is obvious that in any institution including professional, there is decline in terms of student attendance. The Judicial decision and the University regulations makes it clear that, students below 70% in attendance shall not be allowed to appear for the exam. In view of this, the college devised a system which reveals attendance performance, deficiency, test, declaration and information to parents.
- The Practice:** A record called Attendance Track Record is prepared which consist of details such as, number of classes conducted / attended, aggregate percentage of attendance, credit attendance and reason for shortage of attendance. In case the student could not attend due to any one of the 5 reasons enumerated at the end of Attendance Track Record, the concerned class mentor is required to enter appropriate explanation from the student. The class mentor also obtains signature of the student against his name acknowledging monthly attendance by the student, which in turn compel the student to attend classes regularly
- The Outcome:**
1. The student and parent come to know about the student's attendance.
 2. Since the student acknowledges the attendance by signing he is estopped from denying the same.
 3. There has been considerable improvement in the attendance position

of the irregular student over the last 2 years.

ANNEXURE V

SWOT Analysis of the College

Strength

- Location at the heart of the city and contiguous to the district court
- CCTV Surveillance
- Good Student Strength
- Committed Faculty
- college has a strong Alumni Association
- Recognized as Research Centre, All faculty actively engage in research
- Availability of the best infra structure- Wi-Fi connectivity, Library resources, Computer with internet facility, court hall, Seminar halls, auditorium Infrastructure well equipped classrooms.
- Pro-active management – fulfils the needs of institution with legacies of value based education
- Self-Financed add on Courses

Weakness

- Space constraint for further development
- Absence of Grant in Aid facilities/UGC funds
- Poor background of students
- Students coming from remote rural areas with poor transportation facilities
- Rural Students with lack of exposure to English Language
- PG Courses available in ONLY ONE optional subject
- Poor Research Activity
- Non availability of local resource persons in the area
- Less number of Publication
- Students don't have the habit of reading text books
- Less number of students appear for the competitive exams like IAS and IPS

- Non availability of students beyond working hours due to the lack of conveyance

Opportunities:

- increasing demand for law graduates
- Cooperation of Judiciary and Bar association
- Employability & Research opportunities
- Scope for collaborative academic programmes.
- Scope for community oriented programme
- Scope for taking research activities of rural development of sister institutions
- Ample scope for participation of alumni in academic initiatives

Challenges

- No autonomy to the institution
- Long duration of study (after PUC 5 year, after degree 3 years)
- Student apathy for research oriented studies
- Competitions for increasing institutions of higher education in nearby places
- Market economy considering education as tradable commodity is a threat to humanities.